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NEWSLETTER

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# Eduverse

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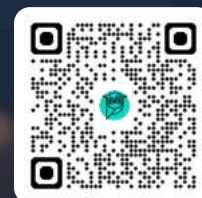
In this dynamic era of learning, staying ahead requires a constant thirst for knowledge and an openness to exploring new frontiers. That's why we created EduVerse PD Network, committed to offering valuable professional development resources for educators globally, our platform aids teachers in exploring educational trends, advancements, EdTech insights, and practical teaching tips—all at no cost.

With a dedicated focus on the needs and aspirations of educators, we curate a diverse range of best practices to support your teaching journey. From cutting-edge pedagogical strategies to engaging classroom activities, we are here to equip you with the tools and inspiration you need to ignite curiosity, foster creativity, and cultivate lifelong learners.



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# IMPLEMENTING THE ADDIE MODEL FOR WRITING COURSE SYLLABUS DESIGN

Dr. Ho Thi My Linh

The ADDIE model is a foundational framework in instructional design, widely recognized for its systematic and iterative approach to developing effective learning experiences (Reiser & Dempsey, 2017). Comprising five distinct phases—Analysis, Design, Development, Implementation, and Evaluation—ADDIE offers a structured methodology to ensure instructional materials align with learners' needs and objectives.

Gagné, Wager, Golas, and Keller (2005) highlight the synergy between the ADDIE model and Gagné's Nine Events of Instruction, emphasizing the value of sequential and intentional design phases in achieving desired learning outcomes. Molenda (2003) further underscores the iterative nature of ADDIE, illustrating how each phase informs and refines the next in a continuous cycle. This adaptability and focus on improvement make the ADDIE model a dynamic and reliable tool for designing instructional content that evolves with learners' needs and contexts.



## THE FIVE PHASES OF THE ADDIE MODEL

**A**

### Analysis phase

This phase involves assessing learners' needs, defining clear learning objectives, and evaluating the instructional context. It ensures the course is tailored to address the specific requirements of the target audience.

**D**

### Design phase

In this step, lesson plans are developed, appropriate teaching methods and materials are selected, and assessment strategies are planned. The design phase creates the blueprint for the course, ensuring alignment between objectives, content, and assessments.

**D**

### Development phase

This phase focuses on creating or adapting instructional resources and activities based on the design phase. Content, materials, and activities are prepared to meet the identified objectives effectively.

**I**

### Implementation phase

During this phase, the lessons designed using the ADDIE framework are delivered to the learners. This is where the course comes to life, and instructors engage with learners using the prepared resources and strategies.

**E**

### Evaluation phase

The final step involves assessing both the learners' performance and the overall effectiveness of the course. Feedback from this phase helps refine future iterations of the course, ensuring continuous improvement.

By applying the ADDIE model as a guiding framework, this approach ensures a systematic and comprehensive process for designing, implementing, and evaluating English language instruction. This structured methodology enhances the quality and effectiveness of the reading course, promoting better learning outcomes.

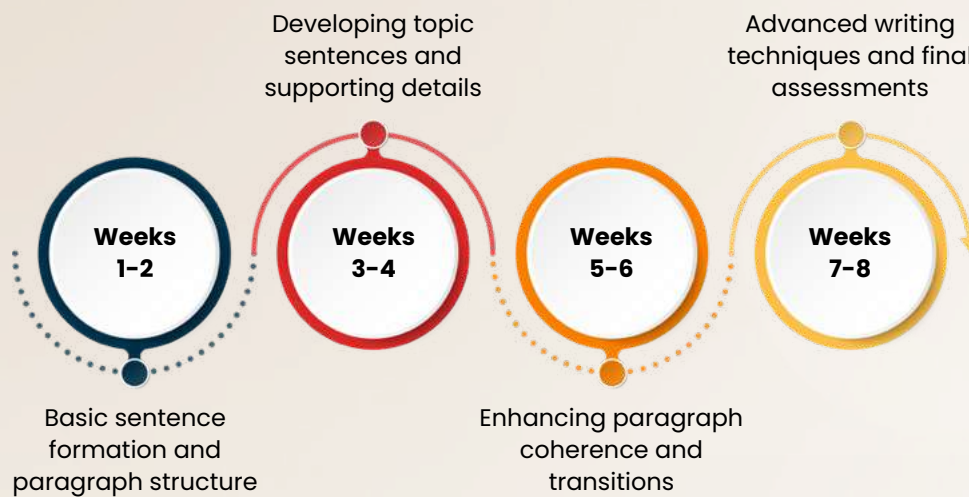
## DESIGNING AN 8-WEEK WRITING COURSE USING THE ADDIE MODEL

Creating a writing course that meets students' needs while keeping them engaged can be a challenge. That's where the ADDIE model comes in. This tried-and-true framework provides a clear roadmap to design effective courses step by step. Here's how we applied ADDIE to craft a focused and impactful 8-week writing course tailored for students at the elementary level in a university in Vietnam.

### 1 ANALYSIS: UNDERSTANDING STUDENTS' NEEDS

At the elementary level, many students in the university's General English program faced challenges in writing, particularly constructing paragraphs. After reviewing midterm test results, it was clear that writing skills needed extra attention: **68% of students scored below average on the writing portion.**

To address this, we created an 8-week writing course with a clear focus on paragraph construction. The program was designed to gradually build students' skills:



In Weeks 1-2, the lesson objectives focus on three essential areas: sentence formation (Week 1), paragraph structure and cohesion (Weeks 1-2), and self-editing skills (Week 2). Tailored activities allow teachers to address these specific weaknesses, helping students improve sentence formation, understand the connections between sentences in a paragraph, and develop self-editing abilities. By targeting these skills, the program strengthens students' ability to craft cohesive paragraphs on given topics, setting them up for better performance in their final assessments. This approach not only guides instructional design but also highlights the importance of consistent practice and review in developing confident, skilled writers at the elementary level.

## 2 DESIGN: CRAFTING ENGAGING LESSON PLANS

With a clear understanding of students' needs, we designed lessons to make writing approachable and enjoyable. The first two weeks focused on foundational skills, combining PowerPoint presentations, multimedia activities, and a catchy song about paragraph writing. Students analyzed sample paragraphs in groups, participated in sentence-building activities, and rearranged phrases to improve coherence.

As the course progressed, the writing tasks became more challenging. From guided exercises in Weeks 1-2 to more advanced writing tasks in Weeks 7-8, each lesson followed a "guided-to-independent" structure with regular feedback sessions and opportunities for revision. Weekly objectives emphasized three key goals:

- Recognizing paragraph components and structures
- Understanding the connection between topic and supporting sentences
- Writing well-structured paragraphs independently

Each eight-week lesson plan should ensure students receive comprehensive instruction in paragraph writing techniques by gradually transitioning from guided to independent practice while retaining interesting and interactive components. This balance of theory, practice, and creativity kept students engaged and motivated.



### 3 DEVELOPMENT: MAKING LEARNING INTERACTIVE

The instructional approach for this writing lesson employs a constructivist model, emphasizing active student engagement and collaborative learning. To bring the design to life, we focused on creating a dynamic learning environment. Lessons featured:

- **Collaborative activities:** Students worked in pairs or groups to build sentences, define and identify paragraph elements, and refine their writing.
- **Interactive tools:** Activities like the “Eyesay” writing game encouraged students to visualize writing concepts in a fun and modern way.
- **Multimedia resources:** A mix of songs, videos, and visually rich presentations made the lessons more relatable and engaging.

“Eyesay” writing game



Click or scan

This blend of resources and active learning kept students involved and helped them feel more confident in their writing abilities, creating a dynamic learning environment that caters to different learning styles and promotes active participation.

### 4 IMPLEMENTATION: BRINGING IT ALL TOGETHER

The course followed a consistent structure, ensuring students had time to practice and review. A mix of interactive games, group activities, visual aids, and structured tools like presentations and worksheets ensures an engaging and effective learning experience, fostering participation and reinforcing key concepts. Here’s how the two-week blocks were organized:

#### Week 1

- Connection to background knowledge (5 minutes)
- Lesson presentation and modeling (20 minutes)
- Controlled practice (20 minutes)
- Semi-controlled practice (15 minutes)
- Free practice (20 minutes)

#### Week 2

- Review of Week 1 concepts
- Advanced application of skills
- Independent practice
- Peer review sessions
- Progress assessment

The implementation maintains the original lesson structure while building complexity across the 8-week period, allowing students to build their skills gradually while receiving regular feedback and encouragement.

### 5 EVALUATION: MEASURING SUCCESS

Evaluation played a vital role in the course. It wasn’t just about grading—it was about growth. This phase was designed to assess and enhance students’ understanding through various methods. Here’s how we assessed students throughout the program:

#### Assessing prior knowledge with pre-assessment

At the start, a diagnostic test identified gaps in students’ knowledge. Lessons were then adjusted to address these areas. Based on the results, necessary terms were re-taught to ensure all students would have a solid foundation before progressing.

#### Objective assessment

Peer reviews and teacher-led evaluations ensured students received immediate, constructive input. Peer activities allowed students to cross-check each other’s answers within groups. This collaborative method helped reinforce learning, fostering a deeper understanding of the material.

#### Post assessment/ evaluation

Writing exercises in the last two weeks were graded to measure overall progress. This included evaluating the writing worksheets and the free writing exercises completed during the lesson. This helped the teacher gauge each student’s progress, identify areas for improvement, and provide targeted feedback to support further development.

The ADDIE model served as a dynamic and structured framework for crafting this 8-week writing course, ensuring each phase—from analyzing students’ needs to evaluating their progress—addressed their challenges and fostered growth as confident writers. By emphasizing active learning, creativity, and ongoing feedback, the model proved invaluable for designing effective and engaging courses. Its success was reflected in the results: **70% of students achieved higher scores on their final writing tests compared to their midterm assessments.**

The structured activities not only increased student engagement but also enabled teachers to identify stages requiring additional support, ensuring optimal outcomes. This systematic approach provided a clear roadmap for tracking student progress throughout the writing process and pinpointing areas for targeted intervention, ultimately enhancing both teaching effectiveness and student achievement.

**In conclusion, the ADDIE model serves as a versatile framework that teachers can apply to both curriculum development and individual lesson planning. By systematically addressing the unique needs of learners, from analyzing their challenges to developing tailored materials and evaluating progress, this framework ensures a comprehensive and engaging learning experience.**

**However, its effectiveness depends on providing teachers with the proper training and time to work through each phase—Analysis, Design, Development, Implementation, and Evaluation. As educators, embracing the ADDIE model can assist us in crafting meaningful lessons that not only enhance writing skills but also empower students to reach their fullest potential.**



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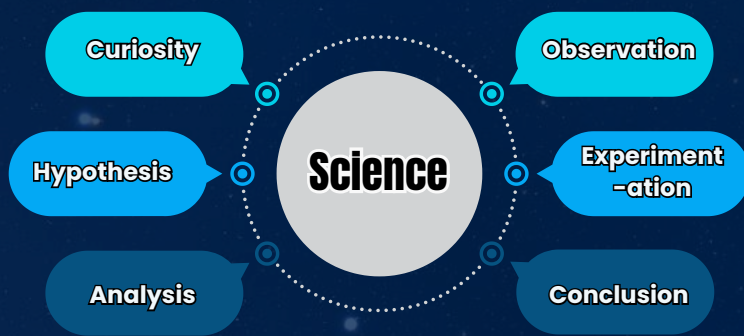
# THE POWER OF SCIENCE

# Benefits of Reading Scientific Books

Obumma Nnenna Joy

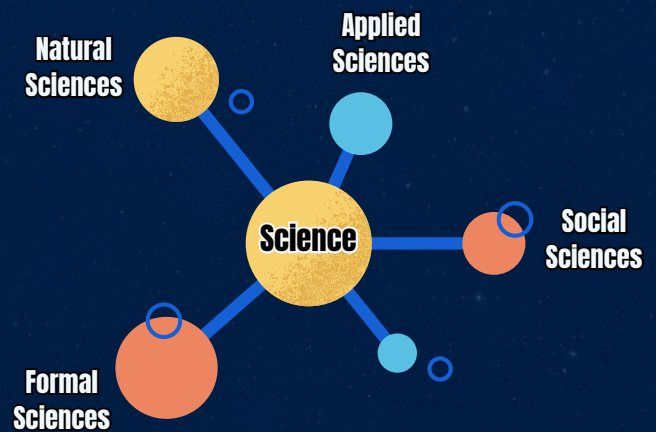
**Science** is defined as the systematic and organized way of understanding the natural world through observation, experimentation and evidence-based reasoning. Science is seen as a continuous learning process, refining understanding and driving progress.





Science involves the following. **Curiosity**, which means asking questions about the world. **Observation**, the act of carefully watching and measuring phenomena. **Hypothesis**, the process of proposing explanations. **Experimentation**, this means, testing hypotheses through controlled trials. **Analysis**, Interpreting data. Finally, **Conclusion**, which is, drawing evidence.

**Science encompasses various branches** such as Natural Sciences, this includes; Biology, chemistry, physics and Earth sciences. The Formal Sciences; Mathematics, logic and computer science. The Social Sciences; Psychology, sociology, anthropology and economics. Then, The Applied Sciences; Engineering, medicine and technology.



## KEY CHARACTERISTICS OF SCIENCE

The most important characteristics of science are known as the fundamental principles guiding scientific inquiry and ensuring reliability.

### 1. Objectivity

Objectivity ensures unbiased and impartial findings. Scientists usually separate personal beliefs from data analysis and only focus on empirical evidence.

There is an Impartial measurement in science which requires scientists to use calibrated instruments and standardized procedures to minimize bias. They also interpret data by considering alternative explanations and avoiding assumptions. Furthermore, there is peer review, and Objectivity is verified through expert evaluation.

### 2. Empiricism

Empiricism relies on observable evidence, ensuring scientific conclusions are grounded in reality. The observation pushes scientists to systematically collect data through experiments and surveys. They analyze data by statistical methods to identify patterns and correlations.

Thereafter, an evidence-based conclusion is carried out to find out whether it is supported by empirical data.

### 3. Skepticism

Skepticism promotes critical evaluation, encouraging revision and improvement. In science there are lots of questioning assumptions, as the scientists challenge prevailing theories.

There is also open-mindedness, in which alternative explanations are considered and replication, where findings are verified through repeated experiments.

These four interconnected characteristics—objectivity, empiricism, skepticism, and peer review—form the bedrock of scientific practice. They collectively ensure the integrity of scientific inquiry, fostering the development of reliable knowledge and driving advancements in our understanding of the world. Adhering to these principles, science distinguishes itself as a powerful and trustworthy method for exploring the universe and improving human lives.

### 4. Peer review

Peer review ensures the quality and validity of scientific research through expert evaluation. Then, expert critique, as reviewers assess methodology, data analysis and conclusions.

There is interdisciplinary validation as every research undergoes scrutiny from diverse experts. The research work is deemed fit for publication as reputable journals enforce rigorous review processes.



## BENEFITS OF READING SCIENTIFIC BOOKS

Reading scientific books offers a range of benefits that extend far beyond the realm of academics. Embracing scientific literature fosters curiosity, critical thinking and problem-solving skills essential in today's fast-evolving world.

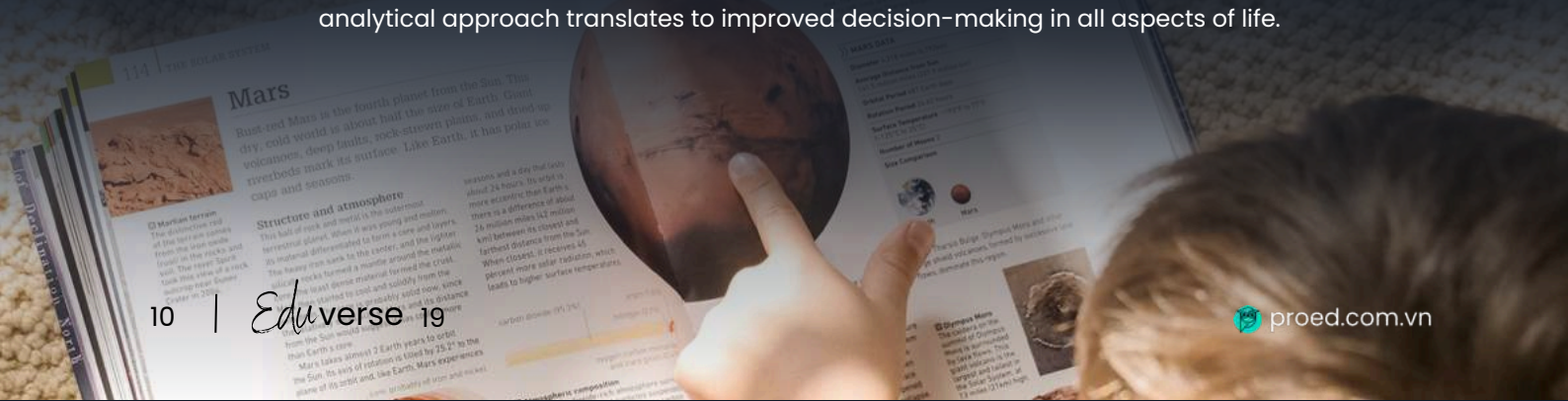
### 1. Knowledge expansion

Scientific books expands one's knowledge by providing insight into groundbreaking discoveries, theories and technological advancements. Imagine delving into Stephen Hawking's "A Brief History of Time," unraveling the mysteries of the universe, from black holes to the Big Bang. Exploring diverse scientific disciplines—biology, physics, chemistry, and more—through books, magazines, and articles dispels misconceptions, ignites intellectual curiosity, and broadens our understanding of the world around us.



### 2. Critical thinking and analytical skills

Scientific books encourage critical evaluation, analysis and reasoning. Readers learn to question assumptions, assess evidence and form informed opinions. For instance, reading a book on climate change might present various data sets and models. By analyzing these, readers learn to distinguish correlation from causation, identify potential biases, and form informed opinions about the complex challenges facing our planet. This analytical approach translates to improved decision-making in all aspects of life.



### 3. Problem-solving abilities

Scientific books encourage critical evaluation, analysis and reasoning. Readers learn to question assumptions, assess evidence and form informed opinions. For instance, reading a book on climate change might present various data sets and models. By analyzing these, readers learn to distinguish correlation from causation, identify potential biases, and form informed opinions about the complex challenges facing our planet. This analytical approach translates to improved decision-making in all aspects of life.

### 5. Interdisciplinary connections

Scientific books highlight intersections between other disciplines like technology, environment and health. Readers gain holistic perspectives, understanding intricate relationships. A book on artificial intelligence, for example, might explore its implications for economics, ethics, and social interaction, providing a holistic perspective and fostering a deeper understanding of these complex relationships.

### 7. Contextual understanding

Scientific books provide historical, cultural and social context. That is to say, readers easily grasp how science shapes societies and vice versa. A book on the history of medicine, for example, might explore how cultural beliefs and social structures influenced medical practices throughout history.

### 9. Empowerment through knowledge

Reading scientific books, aids in understanding scientific principles that empowers individuals to make informed decisions on personal health, environmental issues and technological adoption. For example, understanding the science behind nutrition can help individuals make healthier dietary choices, while understanding the science of climate change can motivate them to adopt more sustainable practices.

### 4. Literacy enhancement

Reading scientific books improves your knowledge on comprehension, vocabulary and communication skills. Encountering complex concepts and technical terminology forces readers to grapple with new words and sentence structures, ultimately enhancing their overall literacy. For example, understanding the terminology used in a book about genetics, such as "DNA," "RNA," and "genome," not only enhances comprehension of the subject matter but also expands general scientific literacy.

### 6. Inspiration and innovation

The scientific breakthroughs and pioneers' stories on social media or paper inspire curiosity. Reading about Marie Curie's relentless pursuit of radium or Albert Einstein's revolutionary theories can ignite a passion for discovery and motivate readers to pursue careers in science, technology, engineering and mathematics (STEM).

### 8. Improves cognitive function

Engaging with scientific material exercises the brain. It enhances cognitive agility, memory and focus results. Just as physical exercise strengthens the body, mental exercise strengthens the mind.

### 10. Curiosity and lifelong learning

Scientific reading breeds curiosity. Readers explore new subject and it fosters a love for learning. Each book opens a new window onto the world, sparking further questions and a desire to explore new subjects. This insatiable curiosity is the driving force behind scientific progress and personal growth.



## SOCIETAL BENEFITS OF SCIENCE

Science profoundly impacts society, fostering advancement and improvement.

### 1. Informed Decision-Making

Science empowers one's choices, it provides reliable data for personal, policy and business decisions. Scientific inquiry offers unbiased insights, leading to well-informed choices grounded in evidence rather than speculation. This data-driven approach is particularly crucial in shaping effective governance and ensuring evidence-based legislation.

### 2. Global cooperation

Science encourages collaborative research and international scientific partnerships that tackle shared challenges. Global cooperation brings about unity through understanding by using science to bridge cultural division and fostering global unity, opening scientific communication and promoting collective progress.

### 3. Healthcare advancements

Science provides life-saving treatments through the development of medical breakthroughs, disease prevention strategies (including vaccines and other preventive measures), improved diagnostics, and advanced medical tools.

### 4. Economic growth

Science fuels economic growth through innovation-driven industries. Scientific discoveries spur economic expansion, creating new jobs, particularly in STEM fields, and enhancing national competitiveness through innovation.

### 5. Environmental sustainability

Scientific research provides solutions for mitigating climate change and reducing carbon footprints. Furthermore, scientific principles underpin effective conservation strategies that protect biodiversity, preserve ecosystems, and promote responsible resource management.

### 6. Social equity

Science brings about accessibility, that is say that scientific advancements improve lives globally. It involves inclusivity because it promotes equal access to education and opportunities. Social Equity encourages empowerment as science enhances societal well-being.

### 7. Cultural enrichment

Science serves as a profound source of artistic inspiration, permeating literature, art, and the very fabric of our imagination. It provides historical context, offering valuable cultural perspectives. Moreover, shared scientific curiosity fosters global connectivity, uniting cultures through a common pursuit of knowledge.

# INCORPORATING SCIENTIFIC READING INTO YOUR ROUTINE



To enjoy those benefits, incorporate scientific reading into your routine. This doesn't require a complete overhaul of your schedule, but rather a conscious effort to integrate scientific literature into your life. Start by setting aside dedicated time each week, even if it's just for 30 minutes, to engage with a scientific book, article, or blog. Explore topics beyond your immediate area of expertise—venture into fields like astrophysics, genetics, or ecology—to broaden your intellectual horizons and discover new passions. Discussing your insights with friends, family, or colleagues can deepen your understanding and spark new perspectives. Consider joining a science book club, either in person or online, to connect with fellow enthusiasts, share interpretations, and engage in stimulating discussions. Online forums and communities dedicated to specific scientific topics can also provide valuable resources and opportunities for interaction.

While these individual practices are beneficial, the broader societal impact of widespread scientific literacy cannot be overstated. By fostering a scientifically informed populace, we empower individuals to make informed decisions about critical issues such as public health, environmental sustainability, and technological advancements. This collective understanding underscores the crucial role of scientific reading in shaping a more informed, progressive, and ultimately, better future for all.



## SCIENTIFIC BOOKS RECOMMENDED



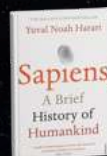
**"The Language of God: A Scientist Presents Evidence for Belief" by Francis S. Collins:** Intersections of science and faith.



**"A Short History of Nearly Everything" by Bill Bryson:** A comprehensive overview of science and its history.



**"The Selfish Gene" by Richard Dawkins:** Groundbreaking evolutionary biology.



**"Sapiens: A Brief History of Humankind" by Yuval Noah Harari:** Insights into human evolution and society.



**"Cosmos" by Carl Sagan:** Exploration of space and human existence.



Embracing scientific literature is nothing short of transformative. Scientific books unlock entire universes of knowledge, sharpen critical thinking skills, and ignite the spark of innovation within each reader. They empower us to understand the world around us with greater clarity and to contribute meaningfully to the challenges and opportunities of our time. Don't just stand on the sidelines—begin your scientific reading journey today and discover the profound impact it can have on your life and the world around you.



**Obumma Nnenna Joy, M.Ed.,** empowers learners and educators globally through her work as an ESL tutor, research assistant, and academic writer. With a strong educational background, including Bachelor's and Master's degrees in Education, she founded the CelebrityTutor blog, where she shares valuable insights into education, tutoring, and research.



# JOYFUL TEACHING, JOYFUL LEARNING

## THE HAPPINESS CONTAGION

**Khouloud Seghira Benkaidia**

In the dynamic world of education, classrooms are more than just spaces for academic instruction—they are ecosystems of emotions, where the interplay between teachers and students profoundly shapes the learning experience. Among these emotions, happiness stands out as a transformative force, capable of igniting motivation, engagement, and connection. Recent research highlights the phenomenon of emotional contagion, emphasizing how a teacher's positive emotions can ripple through the classroom, elevating both the atmosphere and student outcomes. Let's uncover how happiness not only enriches teaching but also inspires students to embrace their language-learning journey with enthusiasm and purpose.

## HAPPINESS CONTAGION

Classrooms are full of emotions that are shared between students and the teacher. Latest research confirms the idea of emotion contagion in the classroom, describing the classroom atmosphere as a complex interplay between students and teacher's emotions (Moskowitz & Dewaele, 2019).

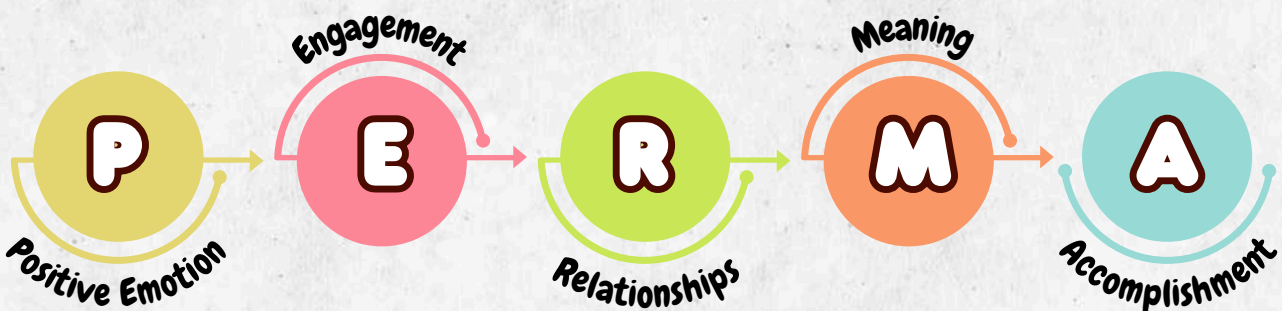
In foreign language classes, research suggests there is a connection between the teacher's positive emotion expression and students' outcomes in student-centered approaches. One of the well-known contagion effects in classrooms happens with the emotion of happiness. While not so many studies focus on teachers' psychology, the few available studies support these simple yet powerful facts.

To get a deeper look at this phenomenon, psychologists studied the way in which emotions are expressed and how they become contagious. They found that emotions can be contagious either in an exaggerated way or in a spontaneous and authentic manner. What is important is that teachers express their emotions in both ways. While this is groundbreaking information that provides revolutionary ideas to the foreign language classroom, how do learners exactly know which emotion is being expressed? Psychologists Gilbert (2006) and Kahneman (2015) posit that people tend to respond to their interpretations of circumstances more than objective circumstances themselves (as cited in Khalil, 2024). This adds another layer of complexity to the discussion of teacher psychology and the exchange of emotions in foreign language classes. When teachers are happy, whether they show it authentically or exaggeratedly, their happiness is contagious only if the students perceive it as a happiness. It all comes down to student perception, which in turn affects language learning outcomes. In other words, students perceive the teacher's happiness and become happier and more motivated about learning.



## THE PERMA MODEL IN EDUCATION

The PERMA model, developed by Martin Seligman (2018), is a framework for understanding and cultivating well-being not only in personal life but also in professional settings like teaching. It goes beyond the traditional focus on happiness to encompass a broader and more holistic view of what contributes to a flourishing life. By applying its five pillars—**Positive Emotion, Engagement, Relationships, Meaning, and Accomplishment**—teachers can enhance their own well-being and foster a thriving, supportive classroom environment that benefits both educators and learners.



- ◆ **Positive emotion:** Experiencing a range of positive emotions, such as joy, gratitude, serenity, interest, hope, pride, amusement, inspiration, awe, and love. For teachers, cultivating positive emotions is essential to maintaining motivation and resilience, setting the tone for a happy and welcoming classroom. Engaging students in activities that spark curiosity, laughter, and a sense of achievement can make learning more enjoyable for everyone.
- ◆ **Engagement:** Being fully absorbed and immersed in activities that utilise one's skills and challenge one's abilities, leading to a state of "flow". Helping students achieve a state of flow—where they are deeply absorbed and lose track of time—enhances both their learning and enjoyment. Teachers, too, benefit from achieving flow in their work, which leads to greater satisfaction and reduced burnout.
- ◆ **Relationships:** Cultivating positive and supportive relationships with family, friends, colleagues, and the wider community. In the teaching context, strong, positive relationships with students, colleagues, and parents are at the heart of effective teaching. Teachers who prioritize connection and trust foster a sense of belonging in their classrooms, building a collaborative and inclusive learning community.
- ◆ **Meaning:** Finding a sense of purpose and belonging to something greater than oneself, connecting one's actions to a larger cause or belief system. Teaching is often described as a calling, and for many educators, it is deeply tied to a sense of purpose. Teachers shape lives and contribute to the betterment of society through their work. By reflecting on the impact they have on students' futures and connecting daily tasks to their larger mission, educators can find renewed motivation and meaning.
- ◆ **Accomplishment:** Setting and achieving goals, striving towards excellence, and experiencing a sense of competence and mastery. Accomplishment in teaching isn't just about achieving curriculum objectives; it's also about recognizing the growth of both teachers and students. Setting realistic, meaningful goals—whether it's helping a struggling student improve, implementing a new teaching strategy, or creating a successful project—brings a sense of mastery and pride.

## ➤➤➤ CULTIVATING HAPPY TEACHERS

The positive influence that happy teachers have on language learners underscores the critical role of teacher well-being in the learning process. When educators are content, motivated, and fulfilled in their roles, they create a supportive and engaging classroom environment that fosters student growth. This connection has several pedagogical implications:

### #1 Teacher training should include a focus on well-being and emotional intelligence:

Teacher training programs should equip teachers with the skills and strategies to manage their emotions and cultivate well-being. The training could involve training in areas such as mindfulness, stress management, and effective emotional communication. As a result, teachers will be able to understand and respond to their own emotions and those of their students, creating a more positive and supportive learning environment.



## Schools and educational institutions should prioritize teacher well-being: #2

- ◆ Ideally, schools can encourage a culture that values teacher well-being and provides opportunities for teachers to connect and support each other. This could include regular staff meetings, professional development activities, and mentoring programmes.
- ◆ Educational institutions need to recognise the impact of excessive workload and job-related stress on teachers' well-being and take steps to address these issues.
- ◆ Providing professional development opportunities for teachers to support their growth and development, both personally and professionally.
- ◆ Working among a positive and active community allows teachers to be happier and more productive.

## #3 Teachers should actively cultivate their own happiness and job satisfaction:

People often forget that happiness, much like any other valuable aspect of life, is not something that simply happens—it requires deliberate effort and intentional actions. For teachers, who often face unique challenges and stressors, cultivating happiness can be a transformative journey that enhances both their personal well-being and professional effectiveness. Here are some ways teachers can improve their happiness:

- ◆ Challenges in everyday teaching can be opportunities for growth and fulfillment when approached with the right mindset. Teachers can overcome these challenges by actively seeking ways to connect their teaching to their values and passions, finding a sense of meaning and purpose in their work. This connection not only makes their efforts more rewarding but also helps them build resilience in the face of setbacks.
- ◆ Happiness also requires a commitment to self-care—a fundamental practice that many educators overlook amid their busy schedules. Prioritizing self-care and engaging in regular reflection help maintain their well-being and prevent burnout. Teachers can achieve this by incorporating mindfulness practices, engaging in regular physical activity, pursuing hobbies that spark joy, and spending quality time with loved ones.

## >>> SIMPLE YET EFFECTIVE HABITS THAT INCREASE TEACHER HAPPINESS

Mel Robbins (2024), the creator and host of the award-winning The Mel Robbins Podcast, in her episode on simple habits that make a difference in how we feel on a daily basis recommends the following habits.

- ◆ **1. Go to bed earlier:** Since teaching is a challenging job that often requires doing a lot of work at home, important to prioritize good sleep. For this reason, good quality sleep is essential for teachers' well-being.
- ◆ **2. Smile more:** A study conducted at Stanford University, involving 3,800 participants across 19 countries, showed a significant increase in happiness levels among those who mimicked smiles from photographs or simply pulled their mouths into a smile. This is due to "facial feedback," where the brain interprets the physical act of smiling as a sign of happiness, leading to a genuine improvement in the mood.

◆ **3. Go on a walk:** Getting some fresh air and/ or sunlight just makes anyone's day more joyful. Taking some time off mobiles and technology in general to connect with nature is proven to increase feeling well. It could be a 15-min walk in the school yard or a walk after lunch.

◆ **4. Help others:** Being of service to friends, colleagues, or even strangers has a significant impact on one's happiness. Generally, people feel a greater sense of purpose when they provide any sort of help.

## BRINGING HAPPINESS IN THE CLASSROOM

Creating a happy classroom isn't just about smiles and laughter—it's about fostering an environment where students feel valued, motivated, and excited to learn. Teachers play a key role in making happiness contagious by intentionally cultivating positivity through the following strategies:

◆ **Modeling enthusiasm and enjoyment:** Teachers who genuinely enjoy teaching and show enthusiasm for English learning set tone for an energetic and dynamic classroom. They are more likely to create a positive learning environment, sparking curiosity and interest among students. This infectious energy inspires students to approach lessons with a positive mindset, making the learning process more engaging and enjoyable.

◆ **Encouraging playfulness and humour:** Incorporating humour and playfulness in lessons can help create a more relaxed and enjoyable learning experience, fostering positive emotions in students. Simple jokes, lighthearted banter, or fun activities like word games can ease tension, reduce anxiety, and create a relaxed atmosphere, making them more likely to participate actively and retain information.

◆ **Building strong teacher-student relationships:** Positive teacher-student relationships are essential for a supportive learning environment. Teachers should make an effort to get to know their students, show care and respect, and create a sense of belonging in the classroom. A caring, trustful, inclusive environment where students feel heard and valued enhances their motivation to engage wholeheartedly in learning.

◆ **Focusing on student success and empowerment:** A happy classroom celebrates students' achievements, no matter how small, and empowers them to take ownership of their learning journey. Teachers can highlight the real-world relevance of English language skills to inspire students and provide opportunities for them to experience success through meaningful tasks. Encouraging autonomy, self-expression, and collaborative learning further boosts students' confidence and enthusiasm.

## SAMPLE ACTIVITIES FOR HAPPIER LEARNERS:

To foster happiness and positivity in the classroom, consider incorporating the following activities. These ideas have been adapted from practices shared by other educators, as shared by MacIntyre et al. (2016).

### #1 Three Glimmers of the Day/Week:

It is in a short gratitude list to be written at the end of the session in which learners reflect about the good things they are happy and grateful for. This can be done collectively with the teacher or individually and then be shared with all the class. The practice of writing the things we are grateful for can be also efficient for teachers. In fact, if the teachers start first, it helps to create the contagion effect. This can be done weekly or daily.





## #2 Two Stars and a Wish:

Students reflect on the lesson by identifying two things they liked – two "stars" – and one thing they would like to improve upon – "a wish." This provides constructive feedback and encourages self-reflection. When teachers improve their teaching upon the feedback of learners, students feel cared for and become more interested in the session.

## #3 Positivity Posters:

Making posters with positive content like a poem, a short story, or positive affirmations. These posters can then be displayed around the classroom, creating a vibrant and uplifting learning environment. The process of crafting and sharing positive messages reinforces a sense of community and optimism among learners.

**In conclusion, teachers' happiness is a powerful catalyst for creating positive and transformative learning environments, directly impacting students' motivation, engagement, and success. By prioritizing teacher well-being, fostering strong relationships, and modeling positivity, educators can make happiness contagious, inspiring learners to thrive academically and personally. Schools and institutions must recognize the critical role of teacher well-being and take active steps to support it, while teachers themselves can embrace strategies to nurture their emotional resilience and job satisfaction. When happiness is cultivated in the classroom, it becomes the foundation for meaningful, lifelong learning, proving that a happy teacher truly leads to happier and more successful learners.**



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**Khoulood Seghira Benkaidia** is a dedicated PhD student specializing in Applied Linguistics and a K-12 online teacher in Algeria. With a strong passion for research, they have explored the impact of Mind Mapping on EFL higher education at the Master's level. Currently, her doctoral research delves into the intersection of language learning and cognitive skills, specifically focusing on Critical and Creative Thinking.

2025  
H A P P Y N E W Y E A R  
2025

**What a remarkable year!**

EduVerse could not have achieved this far without your unwavering support and contributions. May the coming year bring you success and growth with joy and laughter on each passing day.

On this occasion, we reached out to educators worldwide to learn about their wishes and resolutions for themselves and for their students. As we collected their insights, it was truly heartwarming to observe the common themes that surfaced...

**EduVerse asked educators what they wish for themselves in 2025. And here's what we have...**

2025 is brimming with fresh energy and an unwavering sense of possibility, as educators worldwide set their sights on transforming learning for 2025. They're blending technology with heartfelt human connection, pioneering innovative strategies that elevate classroom experiences, and advocating for well-being at every level. From battling outdated biases like native speakerism to championing inclusivity and resilience, these visionaries are determined to create brighter, bolder classrooms. Get ready to see students—and teachers—thrive as they embrace curiosity, foster collaboration, and spark a lifelong passion for learning. Let's celebrate their fearless resolve and watch as their inspiring goals reshape education for the better!

**10** key words for educators in 2025

**AI-Integration**

*Skillfully employing artificial intelligence to personalize learning while preserving the human touch.*

**Inclusivity**

*Ensuring every learner feels valued, respected, and supported, regardless of background or ability.*

**Collaboration**

*Working together—across classrooms, departments, and communities—to share insights and strengthen practices.*

**Innovation**

*Embracing creative teaching strategies and emerging technologies to keep education dynamic and relevant.*

**Creativity**

*Designing lessons that spark curiosity and imagination, making learning both meaningful and fun.*

**Lifelong Learning**

*Continuously expanding knowledge and skills, modeling growth and adaptability for students.*

**Empowerment**

*Instilling confidence and independence in students, encouraging them to shape their own learning journeys.*

**Reflection**

*Regularly reviewing and refining teaching methods to spark improvement and deeper understanding.*

**Impact**

*Measuring success by the tangible, positive changes seen in students' lives and futures.*

**Well-being**

*Nurturing physical, mental, and emotional health for both educators and students.*

**EduVerse asked educators what they wish for themselves in 2025. And here's what we have...**



**Tayyaba Zulfiqar**  
GIKI, Pakistan



As an educator in 2025, I wish to sprinkle my teaching with a dash of magic and a whole lot of impact! I see myself designing courses that make students go, "Wow, learning is fun!" I wish for more laughter-filled classrooms, aha moments, and those heartwarming "I got the job!" messages. May I continue to grow, inspire, and empower, while sipping chai and crafting lessons that blend innovation with our unique Pakistani flair. Here's to brighter minds, bigger dreams, and a never-ending love for education!

In 2025, I aim to foster a classroom where technology and creativity work hand-in-hand to inspire lifelong learning. I wish to grow as an educator by mastering the integration of AI and emerging technologies into my teaching practices, ensuring they enhance learning without losing the human touch. I aspire to deepen my expertise in language assessment tools using data-driven insights to personalize learning and support students' progress effectively. I hope to see my students grow not just in knowledge, but in confidence, empathy, and their ability to dream big. On a personal level, I hope to stay curious and adaptive, constantly exploring innovative methods to connect with my students and help them succeed in a globalized, tech-driven world.



**Wioleta Antecka**  
Avant Assessment  
Poland



**Zeboniso Murodova**  
Bokhtar State University  
Tajikistan



As an educator in 2025, I wish to sprinkle my teaching with a dash of magic and a whole lot of impact! I see myself designing courses that make students go, "Wow, learning is fun!" I wish for more laughter-filled classrooms, aha moments, and those heartwarming "I got the job!" messages. May I continue to grow, inspire, and empower, while sAs an English educator and coordinator of the English Resource Center at Bokhtar State University, my aspirations for 2025 center around achieving a sustainable and fulfilling balance between my professional dedication and personal well-being. I envision a year where I aim to make conscious efforts to nurture my physical and mental health, ensuring I have the energy and focus to excel in my role. This includes establishing healthy boundaries between work and personal life, engaging in activities that rejuvenate me, and prioritizing rest and relaxation. I aspire to develop and implement robust time management strategies that allow me to effectively balance my responsibilities at the English Resource Center with my personal commitments. This includes setting realistic goals, breaking down large tasks into smaller, manageable steps, and utilizing tools and techniques to stay organized and focused.ipping chai and crafting lessons that blend innovation with our unique Pakistani flair. Here's to brighter minds, bigger dreams, and a never-ending love for education!

In the new year of 2025, I wish my teaching approach to students to be well-improved and more creative, which could be helpful for more inspirations in learning English. It would be grateful for me being able to focus on the appropriate and updated coaching materials/ courses during the year.



**Vuong Nguyen Hoang**  
Enspire Academy  
Vietnam



As the Founder of Eduling and Chief Learning Officer of Pangea Chat, I am passionate about creating innovative language learning materials and educational technologies. Beyond development, I mentor and tutor language learners and lead teacher training workshops.

In 2025, my wish is to see the real-world impact of my work through classroom implementation and research. While I appreciate the autonomy and creativity that define my work, my vision for the coming year is to amplify its reach and influence, empowering more learners and educators worldwide.



**Dr. Linh Phung**  
Eduling  
USA



As a school principal, my New Year resolutions focus on enhancing teacher support, fostering a safe and inclusive culture, boosting student engagement, strengthening community connections, and leading by example. I aim to promote professional growth, mental well-being, sustainability, and innovation while celebrating achievements to create a thriving, inclusive, and inspiring school environment.



**Ahmed Awad**  
American Charter School New  
Century Education, UAE



I wish for myself as an educator in 2025 to really deepen and expand my way of being in the art and craft of transformative teaching and education. I have been teaching for many years and seek to sink fully into being the best possible educator that I can be in this upcoming year. This means serving as a supportive companion and mentor for my students, supporting their journeys and goals. This means adding to my own work through research, publications, and presence with professional organizations and communities. This means expanding my own creativity in how I teach. I am excited for this upcoming year to dive into this journey!



**Dr. Dawn Wink**  
Santa Fe Community College  
USA



**EduVerse asked educators about their resolutions for their students' growth in 2025. And here's what we have...**

In 2025, educators wish to nurture every learner's potential by creating vibrant, inclusive, and empowering environments. They prioritize understanding each student's unique strengths and challenges, tailoring their teaching methods to ignite curiosity and foster critical thinking. Embracing innovative technologies like AI, these teachers provide personalized feedback and real-world learning experiences that make education engaging and relevant. By integrating social-emotional learning, they cultivate empathy, resilience, and confidence, ensuring that students not only excel academically but also grow as compassionate global citizens. Committed to continuous improvement and collaboration, educators serve as mentors and cheerleaders, inspiring a lifelong love of learning and helping each student achieve their dreams with enthusiasm and support.

# 10 key words for learners in 2025

## Collaboration

*Encouraging teamwork and cooperative learning to enhance problem-solving skills and build strong relationships.*

## Innovation

*Integrating cutting-edge technologies and creative teaching methods to enhance learning experiences.*

## Emotional Intelligence

*Fostering empathy, resilience, and effective communication to support students' emotional and social growth.*

## Lifelong Learning

*Instilling a continuous desire for knowledge and self-improvement that extends beyond the classroom.*

## Empowerment

*Building students' confidence and independence, enabling them to take ownership of their educational journeys.*

## Personalization

*Tailoring education to meet each student's unique strengths, challenges, and learning styles.*

## Engagement

*Designing interactive and stimulating lessons that spark curiosity and active participation.*

## Resilience

*Encouraging students to overcome challenges and develop the strength to persevere in the face of adversity.*

## Inclusivity

*Creating a welcoming environment where every learner feels valued and supported, regardless of background or ability.*

## Well-being

*Prioritizing mental and physical health to ensure students are prepared to learn and thrive.*



**EduVerse asked educators about their resolutions for their students' growth in 2025. And here's what we have...**



**Dr. Mohammad Haseen Ahmed**  
King Abdulaziz University  
Saudi Arabia

In the coming year, my resolution is to foster a nurturing and inclusive classroom environment that prioritizes each student's unique strengths and challenges. I commit to implementing differentiated instruction tailored to diverse learning styles, ensuring that every learner feels empowered and supported. I will actively seek feedback from students and colleagues to enhance my teaching practices and promote a culture of collaboration. By integrating social-emotional learning into my curriculum, I aim to cultivate resilience and empathy in my students. I am hoping to strive to inspire a lifelong love of learning, leaving a lasting positive impact on my students and fellow educators.



**Volkan INER**  
Metu Ulkem Private Middle  
School, Türkiye

My resolution is to nurture my students' confidence and curiosity through differentiated activities, real-world tasks, and interactive learning scenarios. I aim to create a classroom environment where every student feels empowered to express themselves, take risks, and achieve their goals, all while fostering a sense of global awareness and cultural understanding.



**Prof. Dennis A. De Jesus**  
Liceo De Pulilan Colleges Inc.  
Phillipines

As an effective teacher, my resolution for supporting my students' growth in the new year is to foster an environment where every learner feels valued, inspired, and empowered. I will prioritize understanding each student's unique strengths, challenges, and learning styles to provide personalized guidance and support. My focus will be on creating engaging, inclusive lessons that spark curiosity, encourage critical thinking, and promote collaboration. I am committed to continuous self-improvement, staying updated on best teaching practices, and integrating innovative methods into my classroom. Above all, I will strive to instill confidence, resilience, and a lifelong love of learning in every student.



**Khouloud Seghira Benkaidia**  
ENSC, Algeria

In 2025, I want my students to be happier and I will implement every technique I know to achieve this. Happy students are more successful. Ultimately, their success means my teaching is efficient.



**Prof. Luis Javier Pentón Herrera**  
Akademia Ekonomiczno-  
Humanistyczna w Warszawie  
Poland

In the new year, my resolution is to continue enhancing my students' emotional intelligence through social-emotional learning (SEL). I plan to employ SEL strategies that promote empathy, resilience, and (affective) communication with the goal of fostering a supportive classroom environment. I am passionate about supporting the development of my students' emotional intelligence because I know it contributes to them being/becoming better learners but also because it equips them with the social-emotional competencies needed to face the complex challenges of our interconnected world.



**Ana Jovic**  
ThinkLink  
Serbia

I always strive to listen to my students carefully and meet their needs to help them grow and develop. My goal for 2025 is to keep tuning in to their needs and provide them with skills and knowledge that will move them forward.

My resolution for 2025 is to be my students' ultimate cheerleader and growth guide. I'll focus on creating spaces where curiosity thrives and every question feels valued. Whether it's refining their resumes, boosting their confidence, or helping them find their unique spark, I'm all in. This year, I aim to embrace technology, tailor content to their needs, and keep the energy high with humor and creativity. Together, we'll tackle challenges, celebrate wins, and turn potential into unstoppable progress!



**Tayyaba Zulfiqar**  
GIKI, Pakistan

My resolution for supporting my students' growth in the new year is to be as fully present with each student, and the whole of the collective class community, as possible. This means being fully prepared for each class with the readings and my reflections, so that I may facilitate students' growth in these ideas with depth and breadth to expand and deepen their understandings. I hope to facilitate and support each of their transformative educational paths, based on their lived experiences, educational goals, and life dreams. I hope to serve as a companion and mentor in our shared educational journeys.



**Dr. Dawn Wink**  
Santa Fe Community College  
USA

# EDUVERSE AMBASSADORS

*As we step into the promising new year of 2025, the EduVerse PD network is thrilled to introduce our esteemed Ambassadors, who are passionate about bridging gaps, fostering innovation, and championing accessible learning for all. Together, we aim to cultivate a vibrant global network where ideas flourish, collaborations thrive, and every learner has the opportunity to reach their full potential.*

*Here's to a year of growth, connection, and endless possibilities!*

## DR. DAWN WINK USA

*Dawn Wink, PhD, is passionate about enhancing education through teaching, language, wildness, beauty, and imagination. An accomplished author of "Teaching Passionately," "Meadowlark," and "Language, Culture, and Land: Lenses of Lilies," Dawn will bring rich insights and creativity to the EduVerse community. As the Academic Director of the Department of Teacher Education at Santa Fe Community College, she collaborates with educators around the world to foster innovative and inspiring learning environments.*

Connect with Dawn on LinkedIn 






## GÜLBİN ÖZDEMİR

### Türkiye

**Gülbin Özdemir**, a TESOL Certified English teacher, is dedicated to empowering young learners and gifted students in Turkey. Honored as The Most Inspiring Teacher of 2022 in Turkey by INGED, Gülbin brings her passion and expertise to the EduVerse community. She frequently participates in panel discussions, conferences, and podcasts, sharing her insights on educational matters. In her role as an EduVerse Ambassador, Gülbin fosters innovative teaching practices and supports educators in creating impactful and engaging learning environments.


 Connect with Gülbin on LinkedIn

## EDUVERSE AMBASSADORS

## JUDY-ANN GREEN

### UK

**Judy-Ann Green** is a distinguished educator renowned for her award-winning contributions to education across three continents. Honored with accolades such as Teacher of the Year and the Race to the Top Award for Outstanding Educator, Judy-Ann brings her expertise as a speaker, writer, literacy coach, curriculum designer, and professional development expert to the EduVerse community. Through her global perspective and leadership, Judy-Ann plays a pivotal role in shaping the future of learning within the EduVerse community and beyond.


Connect with Judy-Ann on LinkedIn 





**MICHELLE H. S. QUICK**  
**Denmark**

*Michelle H. S. Quick is dedicated to empowering learners and educators to unlock their true potential. As a seasoned coach, author, and speaker, she blends mindset coaching, shadow work, and resilience building to guide high achievers and visionaries toward authentic growth and fulfillment. In her role as an EduVerse Ambassador, Michelle leverages her personal journey of overcoming challenges to foster self-discovery and break down barriers, promoting a supportive and innovative learning environment.*


 Connect with Michelle on LinkedIn

**EDUVERSE AMBASSADORS**

**TRACY HUYNH**  
**Vietnam**

*Tracy Huynh, a dedicated educator, has over 25 years of experience in education and training. As Co-Founder & Training Director at Resolist Academy and a TESOL Trainer with INTESOL Worldwide, she has expertly managed language centers and trained educators in Cambridge English and TESOL. Holding multiple bachelor's degrees and a master's in TESOL and Applied Linguistics, Tracy is committed to empowering learners and educators, fostering career growth, and promoting educational excellence within the EduVerse community.*



Connect with Tracy on LinkedIn 

# ASK

## THE EXPERTS

Welcome to **Ask the Experts**, the ultimate column dedicated to professional development in the field of education. In this dynamic and ever-evolving field, continuous growth and learning are paramount. In each issue, we explore the most commonly asked topic by interviewing invited experts for their insights, experiences, and strategies.

EXCLUSIVE

## BRIDGING THE GLOBAL SKILLS GAP: INSIDE SKILLING FUTURE'S VISION FOR EDUCATION

with **Shahida Rehman**

**EduVerse:** Welcome to this month's *Ask the Experts* column in the EduVerse Newsletter. Each issue, we spotlight a visionary in education to share insights, strategies, and inspiration for our global community of teachers and education professionals. This edition features **Shahida Rehman**, CEO and Founder of **Skilling Future**. With over 15 years of leadership experience in educational innovation, Shahida leads a diverse, international team dedicated to bridging the gap between traditional learning and modern workforce needs. In this interview, we explore how Skilling Future leverages AI, EdTech, and career-focused strategies to prepare learners for a rapidly evolving digital world. You'll discover practical ideas to implement in your classroom, along with insights on integrating ethical, inclusive technology that fosters future-ready skills in students.



**Shahida Rehman** is the CEO and Founder of Skilling Future, with over 15 years of leadership in education innovation. Based in Pakistan, she leads a diverse team across eight countries to develop AI-driven learning solutions and project-based initiatives that bridge the gap between traditional education and the demands of the future workforce.

1

**Shahida, you have extensive experience in education leadership and innovation. Can you share your journey and what inspired you to start Skilling Future?**

Thank you! My journey began with a deep conviction that education should empower learners to succeed in a complex, fast-changing world. Over time, I noticed a significant gap between traditional academic instruction and the hands-on skills students actually need. Classrooms often focus on theory while neglecting critical areas like interdisciplinary collaboration, design thinking, and emerging technologies.

This realization drove me to create Skilling Future, a platform designed to address these gaps. Our approach combines ethical AI, EdTech solutions, and project-based learning. I envisioned an environment where learners develop solid academic foundations alongside practical skills such as problem-solving and responsible technology use.

To bring this vision to life, I assembled an international **team of experts**. Together, we developed the **INSPIRE Education Model**, which integrates creativity, global citizenship, and responsible AI usage to transform learning on a global scale.

### LEADERSHIP TEAM AND GLOBAL EXPERTISE



Skilling Future is driven by an exceptional international team of education innovators from Pakistan, Greece, USA, Spain, Ireland, Canada, UAE, Cyprus, Azerbaijan, and Italy.

2

**That's truly inspiring! Speaking of gaps, as the CEO of Skilling Future, what do you believe is the most pressing skills gap in today's education system—both in Pakistan and globally?**

The biggest skill gap is the disconnect between subject-specific knowledge and its practical application. Students often excel in individual subjects but struggle when faced with real-world issues that demand collaboration across multiple disciplines. This gap exists worldwide, and even high-achieving students can lack ethical reasoning or the ability to leverage technology in socially responsible ways.

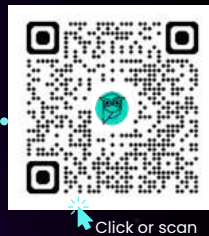
Another pressing concern is AI literacy. Many curricula touch on technology but don't delve deeply into AI, such as recognizing biases or understanding ethical deployment. At Skilling Future, we tackle these gaps through our INSPIRE Model, emphasizing interdisciplinary thinking, design-driven problem-solving, and responsible AI usage.

### 3 That's such a crucial point. What skills do you think will be most important for the future workforce, and how can we better prepare students for those demands?

Tomorrow's workforce demands a blend of technical skills and human-centered competencies. **Digital fluency**, for example, including AI literacy, is essential. Learners need to understand how AI works and how to apply it ethically.

Skills like **design thinking** and **problem-solving** are crucial for approaching complex issues innovatively. **Collaboration** and **cross-cultural communication** allow students to work effectively with diverse teams, while **ethical reasoning** and **empathy** guide them toward socially responsible decisions. **Emotional intelligence** and **resilience** help them adapt in rapidly changing environments.

Schools can foster these skills by integrating project-based learning, interdisciplinary curricula, and reflective activities. Linking class projects to the **UN Sustainable Development Goals**, encourages learners to think globally and act locally, ensuring they develop the mindsets needed to navigate a constantly evolving professional landscape.



Tomorrow's workforce demands a blend of technical skills and human-centered competencies.

### 4

**That's a powerful perspective. I see how those competencies align with Skilling Future's mission. Your work focuses on AI, EdTech, and career development. How do these pillars work together to support learners' success in a rapidly evolving world?**

We view these three pillars as interconnected parts of a holistic learning ecosystem. For example, our **AI-powered platform** personalizes education paths, identifies knowledge gaps, and provides data-driven feedback in real time.

Our **EdTech solutions** enhance this with interactive tools, collaborative spaces, and virtual labs that make learning engaging and flexible. These innovations cater to diverse learning styles and boost both motivation and mastery.

Career development is integrated through practical experiences, like project-based initiatives and partnerships with industry leaders. Our **Incubation & Innovation Hub** allows students to showcase their work to mentors and potential employers. Together, these pillars ensure learners graduate with both technical expertise and essential human qualities.



## 5 That sounds like a comprehensive approach! On that note, how do you see technology transforming education to meet the demands of future learners?

Technology is transformational when used ethically. At Skilling Future, our three-phase development plan reflects this principle. First, we focus on AI-powered adaptive learning that personalizes educational pathways. Next, we emphasize global collaboration by sharing project exemplars, enabling students to learn from peers worldwide. Finally, we introduce incubation hubs and impact-measurement tools that allow learners to pitch real-world solutions and quantify their outcomes.

We also prioritize language translation tools for multilingual communities, offline capabilities for low-connectivity regions, and accessibility features for learners with special needs, ensuring cultural relevance and seamless integration with international curricula across different age levels. Of course, technology alone isn't enough. Successful implementation requires robust teacher training and community buy-in, which we actively support through professional development and resources.

## 6 I'm curious—what role do you think AI can play in closing the skills gap, especially for underserved communities?

AI holds tremendous promise for leveling the educational playing field. It personalizes learning, ensuring students receive targeted support based on their needs. This approach means students in underserved communities don't fall behind due to resource constraints. Educators benefit from real-time analytics that identify potential bottlenecks, allowing for timely interventions.

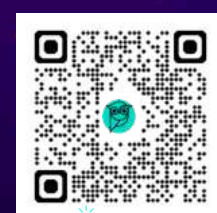
At Skilling Future, we support this through a **tiered subscription model** that includes need-based scholarships to reduce costs and make these tools more accessible. By combining inclusive financial strategies with scalable AI solutions, we help bridge the gaps caused by economic and geographic barriers.

## 7 That sounds promising, but the integration of AI in education can be challenging. What do you think are the biggest obstacles, and how can we overcome them?

Common hurdles include limited teacher training, data privacy concerns, potential bias in AI algorithms, and the challenge of securing reliable infrastructure. To overcome these, schools should invest in professional development through workshops, online courses, and peer mentorship. Clear ethical guidelines, such as UNESCO's AI recommendations, help maintain transparency and fairness. Localizing AI tools and content ensures cultural relevance, and robust data security measures protect sensitive student information. Collectively, these steps encourage educators to embrace AI as a supportive resource rather than an intimidating technology.

## 8 Skilling Future's last conference, AI in Action: Tools, Stories, and Innovations Shaping K-20 Education, brought global experts together. What inspired you to organize this event, and what impact do you hope it will have?

We noticed that educators worldwide are curious about AI but often lack concrete guidance or success stories. "AI in Action" aimed to fill that gap by bringing together specialists in technology and education to share best practices and discuss potential pitfalls. In the long run, we anticipate deeper global collaboration, expanded ethical standards for AI in classrooms, and pilot programs that evolve into district-wide or country-wide implementations. Our hope is that the conference helps educators confidently integrate AI, creating an environment where technology elevates learning rather than complicating it.



Click or scan

# 9

**It's clear collaboration is key, right? How can schools and universities work with EdTech companies like Skilling Future to ensure students develop the skills they need for the future?**

Collaboration starts with a shared vision. Schools and EdTech companies can co-develop curricula that combine real-world projects with existing frameworks. Professional development is another cornerstone; ongoing training helps educators stay confident and innovative.

Our Incubation & Innovation Hub is a platform where students can showcase their projects and connect with potential employers and mentors. We also offer weekly engagement opportunities, from Monday Showcases to Workshop Master Class Saturdays, focusing on practical strategies for innovative teaching, celebrating success stories and encourage the exchange of best practices across diverse communities.

Pilot programs help schools test new tools with smaller groups before scaling up, and impact measurement enables educators to assess student engagement, skill mastery, and overall ROI. By following these steps, tech adoption remains purposeful for learners and relevant to the changing professional landscape.

# 10

**You've spoken about creating meaningful impact through education. How can we ensure that the future of education is inclusive and accessible for all learners, regardless of their background?**

To create an inclusive and accessible future for education, it's essential to start with intentional design and thoughtful implementation of both teaching methods and technology. For example, at Skilling Future, we focus on meeting learners where they are, no matter their location or available resources. We prioritize cultural relevance and ensure our solutions can seamlessly integrate into diverse curricula, allowing educators to adapt them to local contexts and age groups.

By pairing ethical AI strategies with robust teacher training and tiered subscription models, we aim to close economic and geographical gaps. This holistic approach, rooted in empathy, cultural awareness, and the responsible use of technology, provides a foundation for a truly inclusive education system where every learner has the chance to succeed in an ever-changing world.

## FINAL THOUGHTS

As we wrap up, what's your vision for Skilling Future, and how do you see it shaping the next generation of learners and leaders?

**Our vision is to continue expanding globally, leveraging AI and EdTech responsibly to build a generation of ethical, innovative thinkers. We aim to refine and diversify our products and services, deepen collaborations with industry leaders, and champion inclusive tech adoption so that no learner is left behind. Ultimately, we see Skilling Future as a catalyst, empowering students to become empathetic problem-solvers and ethical leaders in whatever fields they pursue.**





## KEY TAKEAWAYS

- **Disconnect between knowledge and application:** Traditional education often emphasizes theoretical knowledge over practical, interdisciplinary application, leaving students unprepared for real-world challenges.
- **AI literacy is essential:** Understanding AI, including its ethical deployment and biases, is becoming a critical skill for future-ready learners globally.
- **Future workforce demands human-centered skills:** Beyond technical expertise, skills like design thinking, collaboration, ethical reasoning, empathy, and resilience are vital for navigating complex, evolving professional landscapes.
- **Technology must be ethical and inclusive:** Effective use of AI and EdTech should prioritize accessibility, cultural relevance, and inclusivity to ensure equitable opportunities for all learners.
- **Teacher training is crucial:** Educators need professional development in using AI and innovative tools to confidently and effectively integrate these technologies into their classrooms.
- **Collaboration with industry:** Schools and EdTech companies must co-develop curricula, pilot programs, and mentorship opportunities to align education with workforce needs.
- **Overcoming barriers requires intentional design:** Addressing challenges like infrastructure limitations, cultural differences, and economic constraints involves thoughtful, adaptable solutions tailored to local contexts.

# HOW AN INDEPENDENT LANGUAGE SCHOOL IN SCOTLAND HELPS *differently*

Ruth Pringle



## “What Do You Need?”

I’m an English language coach, and this is actually one of my favourite questions.

I ask it out loud.

I listen for the answer in people’s words, intonation—and especially in what they are not saying.

This writing shares examples of how powerful this question can be, helping you help your clients, with reference to an alternative model of language education.



Firstly, a brief introduction. **I’m Ruth Pringle**, a trained English coach and English teacher. Formerly, I was an artist (a sculptor), which means I approach language education very differently from educators with purely linguistic backgrounds.

I run an independent and alternative language school in Scotland, in the UK.

# BREAKING THE CYCLE OF ENDLESS LESSONS

I use the term 'alternative' to describe my business for several reasons. The biggest is that, unlike most language businesses, we don't want our clients taking more and more classes!

We are against people being trapped in a whirlpool cycle of needing endless lessons and never feeling good enough when speaking.

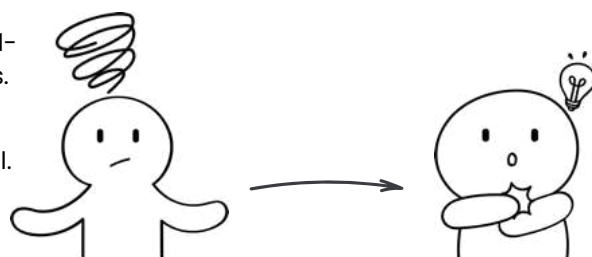
I feel that a lot of language education fosters this cycle—and sometimes intentionally.

In my language services, clients transform from second-language English learners into confident language users.

Do I get them word-perfect and flawless?

No, but I don't believe that should be their language goal.

I take the fear out of making mistakes.



## INDIVIDUAL ATTENTION

In keeping with our goal of creating a tailored and transformative experience, we keep our class sizes intentionally small—no more than three participants per week. This ensures each client receives focused attention and the opportunity to practice English in a way that suits their individual needs.

# THE MYTH OF NATIVE-LIKE PERFECTION

How many times have you heard someone say, 'I want to speak like a native speaker'?

This often means they dislike who they are, how they sound—or they feel out of control of their identity in this second language.

No one should promise to help someone 'speak like a native speaker.' It's misleading because it's not a realistic goal. When language educators make this promise, it traps people in failure, vulnerability, and increasing confusion as they dive deeper and deeper into grammar rules, endless lists of phrasal verbs, and the mysterious subtleties of tone in English. Only some of these elements will ever be relevant, and most of them aren't necessary right now.

What learners do need is to feel powerful speaking English.

I launch my clients like rockets in all the directions where they need strong, confident English to take them. I don't keep them trapped in the whirlpool of being a 'learner.'

Is not wanting clients to come back a terrible business model for a language business?

Not when there are so many English speakers held back by the belief that they're not good enough.



## THE ROLE OF MINDSET

There is no shortage of people who can benefit from the transformation we offer.

Poor high school language classes or unimaginative adult teaching can wreak havoc on confidence. Infrequent opportunities to practice—or only having work-related English ‘performances’—compounds the unpleasantness of showing up in English.

People worry that I’ll be offended when they confess they hate speaking English.

Instead, I rub my hands together in anticipation... These are the people whose lives I can change. These are the people I’m here on this planet to help!



## CULTURAL IMMERSION: BEYOND THE CLASSROOM

I designed my English language holidays while working for a corporate language school in Paris. They would involve no classrooms, just cultural immersion, great food, and meaningful conversations.

My ‘students’ would share stories of their lives or jobs across a table, sitting on hard plastic chairs. Most of all, I hated the plastic plants in the impersonal classrooms I was teaching in.

What does a plastic plant communicate but stagnation and a reminder that you could be living and breathing elsewhere? I wanted to fill my language space with living plants and the door propped open for with the sounds of the town floating in.

It took four years to turn my vision into reality and launch cultural immersion holidays in Scotland, designed to bring English to life.

Far from the confines of a traditional classroom, these holidays combine language learning with authentic experiences, exploring Scotland’s rich landscapes and culture. With a Blue Holiday, language guests visit cultural classics well established on the tourist trail: historic castles and our local whisky distillery (everyone should visit a castle in Scotland!), but we don’t stay on the tourist routes.

## LEARN ENGLISH THROUGH CREATIVITY AND HANDS-ON EXPERIENCES

Feeling like a tourist surveying the culture isn’t language immersion. Connection to language forms when you use conversation to discover the place around you. Share who you are. Leave your own stories behind!

I take my language guests to local events where it’s easy to get talking, as well as to a variety of private workspaces to practice professional English skills.

Most remarkably, I engage local artists and craftspeople to host workshops. Because when you’re trying to learn a new skill with your hands, you stop worrying about your English!

## NATURE, WELL-BEING, AND THE LANGUAGE OF DISCOVERY

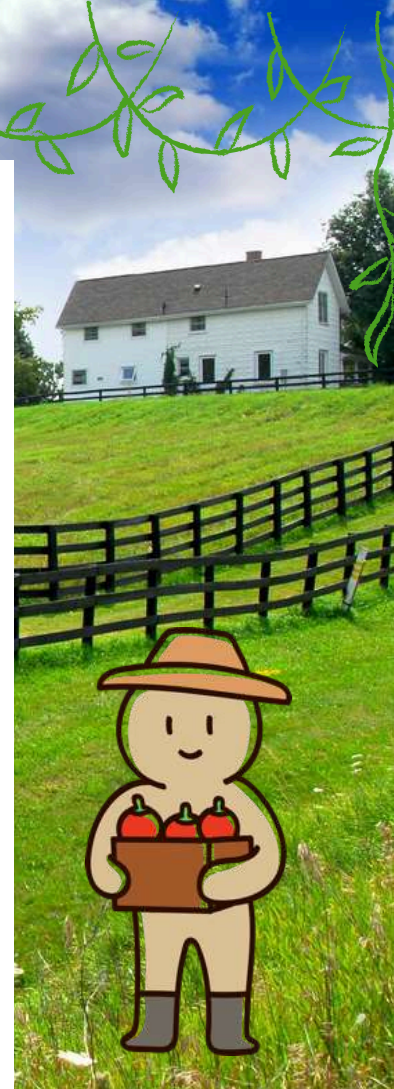
We get outside to explore the gorgeous green forests and hills of Scotland. I choose tactile, immersive destinations that fill language guests with wonder.

I know the Perthshire landscape well and engage experts who can help language guests experience it deeply through the lens of their specializations: a herbalist who understands the benefits plants can offer, and a well-being guide who invites participants to pause, listen, and feel.

In other activities, we visit places of ecological interest, including a farm that is part of a national reintroduction scheme helping birds of prey, such as Red Kites, return to Scotland. Language guests can watch these magnificent birds feed, fighting mid-air for scraps, while hearing the story of their persecution (on shooting estates), their reintroduction and new legislation protecting them. All around, there are interventions across this working farm to support nature and biodiversity.

What a great way to rehearse the language needed to present a project!

Above all, activities like these are designed to foster a deep sense of connection. As our language guests fall in love with Scotland, English naturally finds its way into their hearts, becoming a part of them in a way that feels authentic and effortless.



## A PLAN FOR CONFIDENCE, NOT DEPENDENCE

A Blue Noun English immersion holiday doesn't mean someone will never need further English lessons again. During the holiday, we plan together what the next stages of the English learning journey could look like.

How can the client keep improving in English without reopening the door to stress and insecurities?

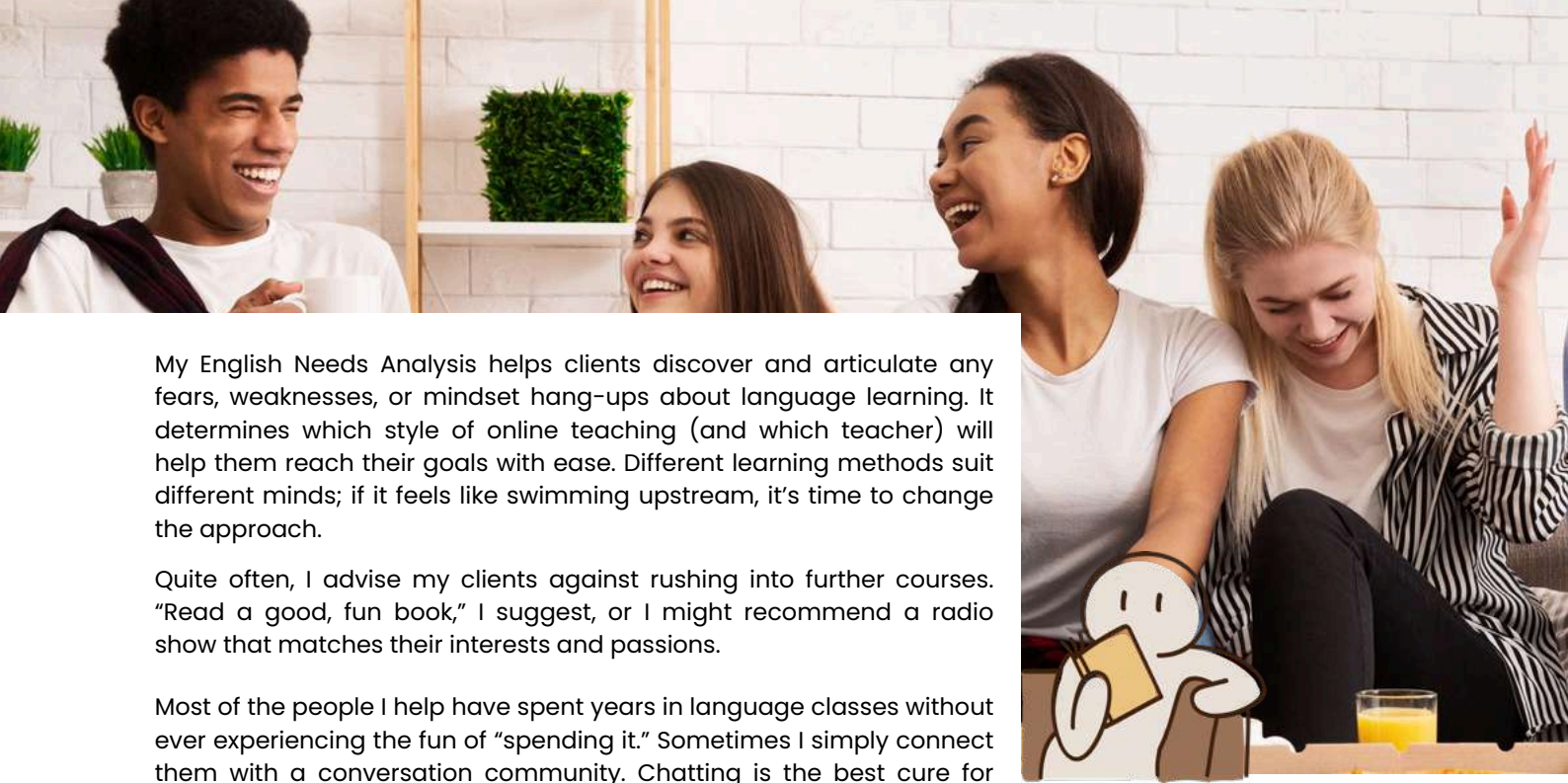
- A short pronunciation intervention to build confidence in speaking?
- A presentation course to enable them to fluently present projects?

Unlike other language schools, I never upsell my own products—I believe that would be a conflict of interest.

Advising my holiday guests about future learning led me to develop a unique online service that matches the needs of second-language English users to a gifted community of online English language teachers. These are professionals whose work I can confidently recommend for being high-quality, skilled, and generous.

**What Do You Need?** These four words underpin my English Needs Analysis—a straightforward name for a process that delves deeply into how clients feel about English.





My English Needs Analysis helps clients discover and articulate any fears, weaknesses, or mindset hang-ups about language learning. It determines which style of online teaching (and which teacher) will help them reach their goals with ease. Different learning methods suit different minds; if it feels like swimming upstream, it's time to change the approach.

Quite often, I advise my clients against rushing into further courses. "Read a good, fun book," I suggest, or I might recommend a radio show that matches their interests and passions.

Most of the people I help have spent years in language classes without ever experiencing the fun of "spending it." Sometimes I simply connect them with a conversation community. Chatting is the best cure for English users frightened to speak.

“If you dread speaking English, more classes or language learning won't fix that. It's time to enjoy the language.”

Many of my clients have endured years of English feeling like pressure or a burden. Nothing that feels stressful, nothing that feels like work.

If you dread speaking English, more classes or language learning won't fix that. It's time to enjoy the language.

I truly believe there's a way for everyone to feel great about English.

As language teachers, it's our job to find the method that unlocks it. As an independent, we have a lot more scope than language institutions.

## BUILDING COMMUNITY AND BELONGING

Other independent teachers and coaches grow visible by offering tips and tricks. That's not our way, but it did take some time to grow our marketing in a way that felt authentic.

At Blue Noun, this year we changed our newsletter to share news about our hometown (not our business). We had the idea from clients visiting us saying that Crieff feels like home (after 1 week! What a result!).

Our newsletter **'Talk of the Wee Town'** is not about telling you how to speak English; it's an invitation to feel like you belong here.

They tell us that our hub feels like home. They miss it, and they want to stay connected to the community they met and grew fond of.

People who join our newsletter also get invited to participate in unique opportunities. For example, last month we ran a Health & Wellbeing-themed free challenge, inviting participants to talk on **WhatsApp** every day about food, lifestyle, and exercise routines: sharing information, sharing culture. Making suggestions. Successful English feels real!



# MUTUAL SUPPORT FOR EXCELLENT ENGLISH LANGUAGE TEACHERS

This year, most of our clients found us through recommendations from English language teachers.

In previous years, we used Facebook Ads to promote our holidays, but it felt misaligned with our business values, which are rooted in community, networks, and hubs.

Now, we invest our 'ad spend' in an affiliate reward scheme for independent language professionals—and it's great!

We no longer need to convince anyone of the value of learning English in our unique way. Our community of English language teachers already believes in the transformation we deliver. They simply need to share that such an alternative model of language learning is possible! Most English learners couldn't imagine it—how could they, if all they've ever seen are plastic plants in generic classrooms?

Please visit our website, [bluenoun.co.uk](http://bluenoun.co.uk).

We offer free teacher resources to bring a taste of immersion into your classroom, along with blogs to help any of your students plan an alternative language immersion holiday.



**Ruth Pringle** is a creative English coach who designs English language holidays, providing 1,000 micro-moments of "you being you" in English—that's a powerful thing. Her business, Blue Noun, is an alternative education model that supports English learners, independent English teachers, and the local community in Perthshire, Scotland.



# IN

## THE VERSE

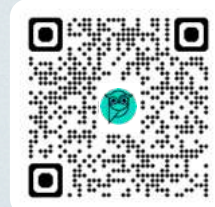
Welcome to **In the Verse**, your go-to column for curated education articles and news from across the internet. We'll sift through the digital realm to bring you concise summaries, keeping you informed and inspired. Join us as we navigate the vast sea of online resources and uncover the latest in educational innovation.

*\* Scan the QR codes or click on the titles to read more.*



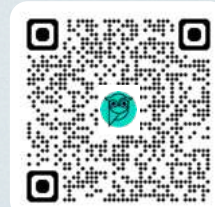
### Use AI to improve your writing without cheating

This article examines how AI can be effectively integrated into writing education, providing valuable support for students throughout the writing process while emphasizing the importance of responsible AI use and the continued role of human instruction.



### Reflections of an educational leader: an epiphany abroad

Education should focus on cognitive engagement rather than immediate application. Explore the value of foundational knowledge, active thinking, and effective strategies to cultivate critical thinking and equip students for future challenges.



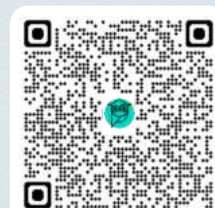
### The EU AI act: a bold step toward smarter, safer schools

EU AI Act, while initially perceived as a hindrance to innovation, actually presents a significant opportunity to improve the quality and ethics of AI in education. Explore how it does!



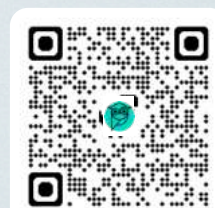
### The future of intelligence: a human-AI perspective

Through experiences with various AI platforms, the author of this article uncover how pattern recognition, parallel processing, and human creativity can combine to enhance learning.



### Tackling screen time distractions: improving attention

How does disorganised screen use impacting your students' learning? This article offers practical strategies and reflection questions to help teachers manage screen time, improve attention, and enhance executive functioning skills.





**Teaching methods and strategies: the complete guide**

Explore teaching methods rooted in educational psychology theories, including behaviorism, social cognitive theory, multiple intelligences, constructivism, and Universal Design for Learning, emphasizing the importance of diverse teaching styles to effectively engage students.



**How to get teens engaged as readers**

Are you seeking effective ways to engage teens in reading? This article offers practical, student-centered strategies to foster collaboration, enhance engagement, and create a positive reading culture in your classroom.



**21 effective learning games for ELA classes**

Games are an engaging and effective way to help students build vocabulary, grammar, reading, and speaking skills. This collection of 21 classroom-ready games offers impactful language practice that's simple to implement in any upper elementary English language arts classroom setting.



**2025: the world welcomes Generation Beta (everything you need to know)**

It's important for educators to explore the distinctive characteristics of Generation Beta and their potential impact on the future. What mistakes have we made in educating Generation Z and Alpha that we must correct for Beta?



**Kids should be encouraged to talk back - 5 tips for teaching them critical thinking skills**

Creating an environment where questioning, reasoning, and exploring ideas are encouraged is key to developing critical thinking skills in children. This article provides five essential strategies to help students develop problem-solving and analytical skills.



# TECH

## TIPS AND TOOLS

Welcome to **Tech Tips & Tools**, your go-to resource for staying ahead in the digital age of education. Each month, we'll bring you handpicked tech tips and tools designed to empower teachers and learners. From innovative classroom apps to strategies for integrating technology into your classroom practices to enhancing teaching and learning experiences.



## AI-POWERED ASSISTANT FOR SMARTER TEACHING

[www.briskteaching.com](http://www.briskteaching.com)

**Brisk Teaching**, a free AI-powered Chrome extension, stays by your side anywhere online, ready to lend a hand. It simplifies lesson planning, grading, and providing feedback, saving valuable time and effort. With its intuitive design and effectiveness, Brisk Teaching helps educators focus more on inspiring students while making teaching tasks more efficient and manageable in seconds.

### KEY FEATURES

- AI-powered assistance:** Streamline daily tasks like lesson planning, grading, and feedback, available across your browser for easy access and efficiency.
- Convenient, streamlined, and free:** Access everything in one place with unlimited use after sign-in.
- Efficient workflow tools:** Handle large workloads swiftly, giving you more time for students and making teaching more enjoyable.
- Diverse tools for teachers:** Access 30+ tools for lessons, quizzes, presentations, and more.
- Diverse learning resources:** Leverage the endless knowledge from YouTube and other websites, and incorporate them into your lessons quickly.

### HIGHLIGHTED TOOLS

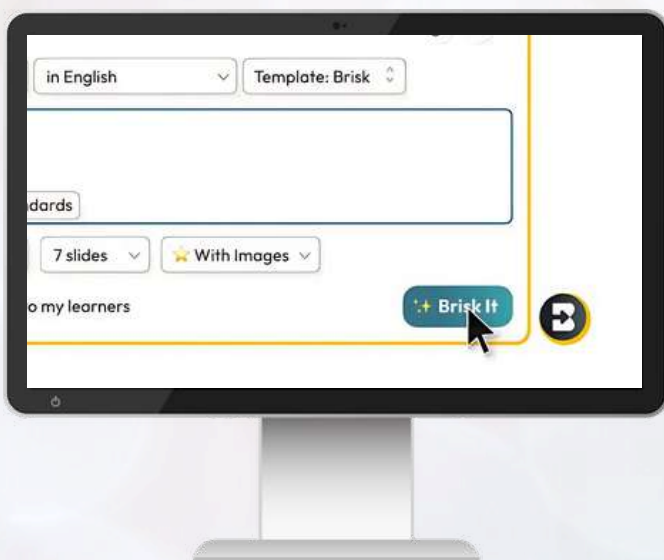
- Instant lesson creation:** Quickly generate comprehensive lesson plans, quizzes, and presentations with just a few clicks.
- Personalized feedback:** Provide tailored, high-quality feedback in Google Docs in minutes.
- Interactive learning tools:** Turn any online resource into an engaging, interactive learning experience.
- Automated grading:** Speed up grading by automating the process for essays and assignments.
- Text customization:** Convert any online text into Google Docs adjusted for different reading levels or translated into another language.

### QUICK START GUIDE

- 1 Access the website**  
[www.briskteaching.com](http://www.briskteaching.com)

**Setting 2**  
Add the Brisk Teaching extension to Chrome and pin it to your toolbar.

- 3 Experience**  
Click the Brisk icon from any page to create content, give feedback, and more.

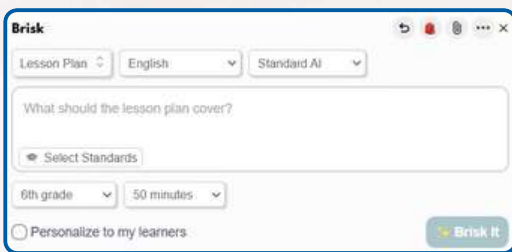




Now imagine that:

You find a website with all the information you need for your class, and you want to create a lesson plan based on that information without spending too much time.

Brisk Teaching AI



I can help you quickly **create a lesson plan from website content**. Here's how:

- Have the website open and click the Brisk Teaching button
- Enter information such as grade, lesson timing, language, and a brief description of the learning objectives.
- Review the draft lesson plan with key points, activities, and assessments.
- You can ask the tool to customize the lesson plan to fit your specific needs and teaching style.



You have a lot of essays to grade, and you don't have time to provide detailed feedback to each student.

**Glow & Grow**  
Areas of strength, growth, and probing questions.

Brisk Teaching AI



**Rubric Criteria**  
Feedback based on each of your rubric criteria.

Here's how I can help you save time **giving feedback on your students' work**:

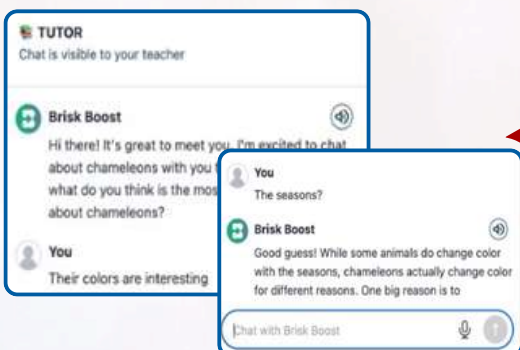
- Upload all of your students' essays in a Google Doc file and choose Give feedback.
- Choose the feedback style to automatically identify common grammar errors, suggest improvements, or align the feedback with your own rubric.
- Review the feedback and add your own personalized comments.

**Next Steps**  
Suggestions for next steps and strategies to build up core skills.



You want to make your lessons more engaging and interactive. How about **having your students explore the content themselves by chatting with AI?**

Brisk Teaching AI



Here's how I **work as an online interactive platform** to answer all of your students' questions:

- Have the content that you want your students explore open and choose Boost Student Activity
- Choose a role for Brisk Boost to act, such as tutor, debater, lesson starter, role player, assessor, etc.
- Ask students to use their device, scan the code and start chatting with the tool.
- See and show students' message on your teacher's screen.

# LESSON

## OF THE MONTH

Welcome to the **Lesson of the Month** column, a dedicated space in our EduVerse newsletter where we bring you insightful and engaging English Language Teaching (ELT) lessons. Whether you're a seasoned ELT professional or a passionate new teacher, this column aims to provide you with a monthly dose of inspiration and practical ideas to enhance your classroom practice.



### STUDENTS' WORKSHEET

# Don't Let It Be "Another Year"

Why do we PROCRASTINATE ?

### Lesson Goals

#### Social Knowledge

- + Identify their procrastination habits and understand the reasons behind them.
- + Recognize the negative effects of procrastination on their lives and explore strategies to overcome it, preparing for a more productive year.
- + Understand the concept of a vision board and create their own to set clear goals for the new year.

#### Language Competencies

- + Learn and use phrasal verbs with "break" in the context of overcoming procrastination and setting goals.
- + Develop creativity, curiosity, and goal-setting skills by identifying habits, overcoming procrastination, and visually expressing their goals.

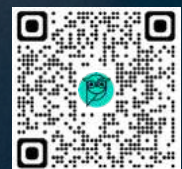
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1

### STUDENTS WORKSHEET



### TEACHER'S GUIDE



Click or scan

**TARGET LEARNERS**  
Teens & Young Adults  
(B1 - B2 Level)

**DURATION**  
120 minutes

**PREPARATION**  
Classroom technology  
(Smartboard, projector,  
students' devices)

### WEBINAR RECAP #9

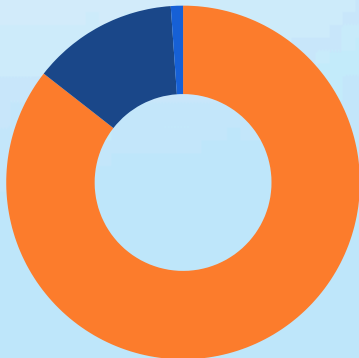


**374** Registrants

**157** Participants **29** Countries



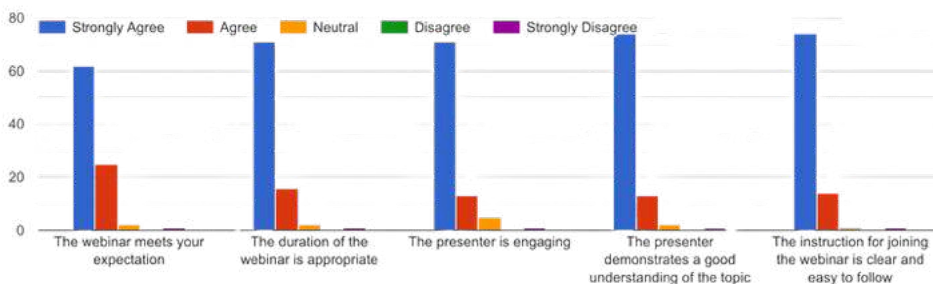
Impressive  
13.3%



Highly impressive  
85.6%

Survey participants: **91**  
NPS score: **84.4%**

We're excited to welcome everyone to our 9th webinar, led by **Ms. Sushil Penuti**, who shared invaluable methods and tips for making English engaging by connecting it to real-world situations. With an impressive **374 registrations** from **29 countries** and an outstanding NPS score of **84.4%**, the engagement and the key takeaways shared by participants are what we consider our biggest success. Hearing how the webinar brought valuable insights to so many of you means the world to us!



### Webinar recordings



Click or scan

**EDUVERSE**

UPCOMING

Free PD Webinar #10



**LIVE**  
**Mike Mayor**

*SENIOR DIRECTOR  
GLOBAL SCALE OF ENGLISH  
PEARSON*



**THE PSYCHOLOGY OF LEARNING:  
*BUILDING CONFIDENCE  
IN LANGUAGE LEARNERS***

**07**

**FEBRUARY, 2025**

**8:30PM VIETNAM TIME**

**LIVE**



**Free E-certificate**



Follow EduVerse Facebook group for registration information.



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## ORGANIZATIONS



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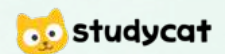
English in Brazil



LearningOS  
by COOLAB



Roz Weitzman's World



# Discover our range of Official Cambridge Exam Preparation materials

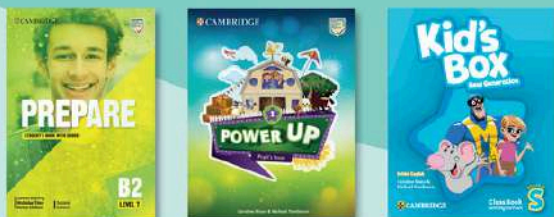
## Official Cambridge Exam Preparation Courses



## Official Cambridge Exam Practice



## Courses that combine Official Cambridge Exam Preparation with general English



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Find out more: [cambridge.org/exams](https://cambridge.org/exams)

For more information about Cambridge materials in Vietnam, please contact [hochiminh@cambridge.org](mailto:hochiminh@cambridge.org)

# My First Writing



Book Info



A basic, three-level writing series designed for lower elementary school students learning English as a foreign language

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- Mediation tasks
- 2030 Agenda lessons
- Attention to D.E. I. (diversity, equality, inclusion)

The pleasure of learning



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Macmillan Education, part of the Springer Nature group, has been advancing learning for about 180 years. Since the earliest days we have established ourselves as a world leading publisher, building strong partnerships with educators, innovating in pedagogy and digital content, and inspiring learners to achieve more in education, in the workplace, and in life.

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ENGAGING CURIOUS MINDS SINCE 1843



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FUTURES**  
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To learn more about our learning materials, and how we can bring your classroom to life, please visit National Geographic Learning ELT Catalog 2024



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certified by the University of Oxford.

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- 100% online, flexible and fast.
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- Recognized by a growing number of institutions around the world, and your results are valid for life.



## Build learners' confidence & fast-track progress

- Courseware
- + Assessment
- + Certification

Global Scale of English



Only **25%**  
of learners feel  
confident in all  
4 essential  
English skills\*

-  Pinpoint learners' proficiency on a scale of 10-90
-  Create personalized learning pathways with detailed learning objectives for every level
-  Measure progress in bite size steps and equip your learners for the future

“The Global Scale of English represents the most significant advance in performance-based approaches to language learning, teaching and assessment since the development of the Common European Framework of Reference.”

David Nunan Ph.D.,  
Professor Emeritus of Applied Linguistics,  
University of Hong Kong



\* Finding from 2024 global report on people using English in the workplace: How English empowers your tomorrow

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Harry Potter

**Digital Solutions**  
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For more information, contact Scholastic representative : [jle@scholastic.asia](mailto:jle@scholastic.asia)

Online course

# How Teaching & Learning Happens

**THIS ONLINE COURSE EQUIPS EDUCATORS WITH EVIDENCE-BASED PRACTICES AND INSIGHTS FROM THE SCIENCE OF LEARNING.**

- Expert-led content
- Practical application
- Dynamic learning experience

**The program: what will you get?**

- Core components overview
- **12 modules** consisting of **4 components** per module.
  - **Instructional videos** on each topic.
  - **Interactive components.**
  - **Downloadable materials** for schools to use in their own context.

**Content topics**

- The science of learning
- Instructional design
- Curriculum planning
- Formative assessment
- Metacognition/self-regulation
- Generative learning



More info



# PBL 2.0: WHERE AI MEETS PROJECT-BASED LEARNING

- 10 hours intensive online training
- Expert facilitation
- Year-round support

## PBL FUTURE LABS

Transforming Education Through  
AI-Enhanced Project-Based Learning



### Contact Information:

Phillip Alcock:  
phil@aixpbl.com

Thom Markham:  
thom@pblglobal.com

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- Avant STAMP 4S is eligible for the Global Seal of Biliteracy, valuable credentials for learners to demonstrate their proficiency for higher education and employment opportunities.
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- Avant MORE Learning provides professional learning for teachers and administrators to help you analyze and make curriculum improvements with Avant STAMP test data.

For more information contact:

[info@avantassessment.com](mailto:info@avantassessment.com)



# HOW TO LET YOUR ENGLISH SOAR



TOO OFTEN, LANGUAGE LEARNING FEELS LIKE THIS...

TIME ENJOYING ENGLISH

TO FLOW, YOUR ENGLISH NEEDS TO

**Feel Good**

\*EVEN ESPECIALLY ADULTS!

TIME LEARNING ENGLISH



## ENGLISH CONVERSATION HOLIDAYS EXPLORING SCOTLAND



BEFORE  
**DEPARTURES**

**ARRIVALS**

**Love Your English**



BLUENOUN.CO.UK

AFTER



ADULT ENGLISH COACHING | MINI GROUPS (MAX 3)

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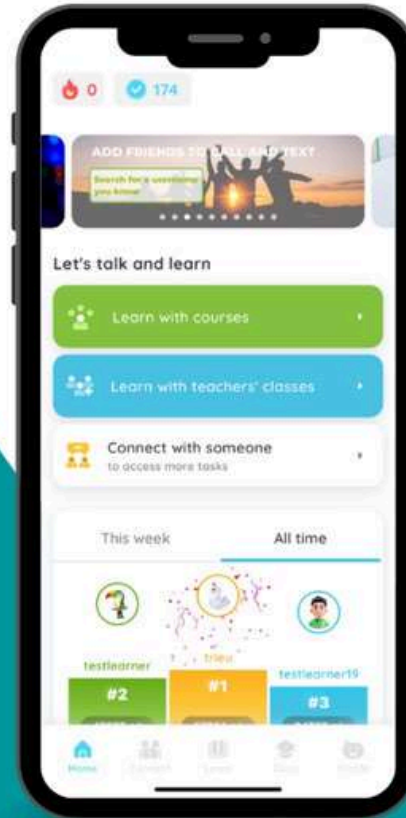


**APRIL** BEGINNERS ONLY  
IMMERSIVE ENGLISH  
LEARNING WITH CRAFTS,  
COOKING, GUIDED VISITS  
& GAMES.

**MAY - AUGUST**  
OUR UNIQUE MIX OF STUDIO VISITS, CRAFT  
WORKSHOPS, OUTDOOR ADVENTURES, WILDLIFE  
EXPERIENCES, ART GALLERIES, MUSIC & SOCIAL  
EVENTS.

**SEPTEMBER**  
A MINI-CREATIVE RESIDENCY FOR  
ARTISTS, DESIGNERS & MAKERS.

**OCTOBER**  
LOTS OF TALKING &  
EXPLORING AND FEELING  
HEALTHY IN ENGLISH.



[eduling.org/speak](https://eduling.org/speak)

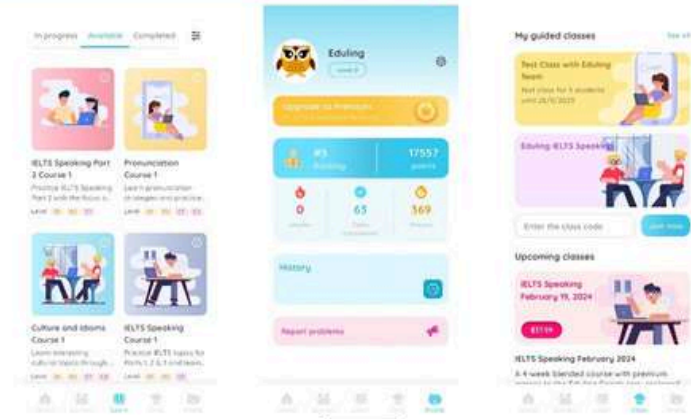
## Welcome to the NEW Eduling Speak app

New look, easier navigation, more social, organization of tasks into courses, and more!

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Start a language-learning adventure with Eduling Speak – a groundbreaking app endorsed by experts! Practice speaking naturally and fluently. Connect with fellow learners for collaborative tasks and games. Improve your grammar, vocabulary, and pronunciation through interesting lessons and courses.





# TRANSFORMING EDUCATION THROUGH COLLABORATION AND INNOVATION

Leadership in developing tailored strategies for educational institutions worldwide.



## WORK WITH DR INGRID H LEE



### LEARNING AND ASSESSMENT STRATEGY

We provide holistic strategies integrating innovative learning, assessment, and auditing to optimize education quality and impact



### REVIEW AND EVALUATION

We transform educational landscapes with tailored, research-informed curriculum frameworks and innovative program designs



### DATA STRATEGY AND IMPLEMENTATION

We use advanced research skills to help education leaders analyze data, drive strategic improvements, and enhance effectiveness



### TRANSFORMING EDUCATION LEADERSHIP AND TEAM CULTURE

We provide teacher training and professional development, mentoring, coaching, workshops, and skill-building to cultivate innovative, growth-focused educational excellence

**READY TO TRANSFORM YOUR EDUCATIONAL PRACTICES? LET'S COLLABORATE!**

For 28+ years, Ingrid has helped schools, higher education and other learning organizations optimize and tailor educational practices to create positive and impactful change



# TeachLearnSpeak

International Education Consultant



## Judy-Ann Green

Judy-Ann Green is an award-winning educator and leader whose impact spans across three continents. Recognized globally for her exceptional contributions to education, she has been honored with prestigious accolades such as Teacher of the Year, Outstanding Educator, and the Race to the Top Award for Outstanding Educator. As a distinguished speaker, writer, literacy coach, school visitor, author, curriculum designer, and professional development expert, Judy-Ann Green has proven herself to be a formidable force in education. Her innovative approach and unwavering dedication makes her a prominent figure and a driving force in shaping the future of learning.

Building a great school environment?

**We can help**

- Literacy Coaching
- School Improvement
- Motivational Speaker
- Teaching & Learning
- Technology Integration
- Writing Workshop

## MS. MANJULA DEVI PILLAI

A Visionary Leader in Global Education



**Manjula Devi Pillai** is an esteemed educator and ardent trainer, renowned for her transformative contributions in India and Myanmar, now ambitiously extending her influence across Asia. Celebrated with prestigious accolades such as the Best Teacher and Best Leader awards, her commitment and impact are evident. With over two decades of multifaceted experience encompassing NBFCs, Banks, Corporate, and the educational sector, she has excelled as a national leader. Her decade-long tenure in educational leadership is distinguished by pioneering methodologies and successful reforms. She is dedicated to enriching educational experiences and cultivating environments where both students and educators flourish. Her work seamlessly integrates pragmatic insights from her corporate background, ensuring a comprehensive educational approach. As she broadens her initiatives throughout Asia, she is focused on crafting global opportunities and fostering future leaders.

Holistic Educator - Public Speaker - Innovative Leader

Strategic Visionary - Global Collaborator - International Team Builder

Well-Being Coach - Cross-Cultural Communicator

Community Developer

✉ manjuladevi.sp@gmail.com    in Manjula Devi

## Empowering Global Changemakers Through Inclusive, Innovative, & AI-Powered Education

We transform education by integrating AI, EdTech, and Interdisciplinary Project-Based Learning into innovative solutions. Our mission is to empower learners, educators, and communities with tools and strategies to thrive in a rapidly evolving digital world, fostering creativity, inclusivity, and lifelong learning for a brighter tomorrow.



Innovating Education | Inspiring Change | Impacting Lives

### Leadership And Global Expertise

Skilling Future's vision is brought to life by an exceptional international team of education innovators who are redefining learning for the modern world.

-  **Shahida Rehman (Pakistan)** – Founder and CEO, leading the organization's mission to transform education through innovation and inclusivity.
-  **Ioannis Anaplotis (Greece)** – Co-Founder and CTO, driving technical development and innovation.
-  **Dr. Katie Sam Monnin (USA)** – Strategic Initiatives and Global Outreach Lead, driving innovative initiatives and expanding Skilling Future's global outreach and impact.
-  **Andy Lucchesi (Spain)** – AI Education Programs and Innovation Lead & Social Media Strategist, fostering groundbreaking educational initiatives.
-  **Nadine Baki (UAE)** – International Curriculum and STREAM Specialist, tailoring globally relevant curricula.
-  **Dr. Rena Alasgarova (Azerbaijan)** – AI Ethics and Innovation Specialist, ensuring ethical and equitable integration of AI in Education.
-  **Gerry Docherty (Cyprus)** – International Education Strategist and Consultant, specializing in school improvement and digital innovation.
-  **Dr. Sean Wiebe (Canada)** – Mentor for Creativity and Critical Thinking, inspiring reflective and innovative practices.
-  **Joanne McGovern (Ireland)** – AI Powered PBL Programs Development Lead, crafting transformative project-based learning solutions.
-  **Sanaa Ilyas (Pakistan)** – Strategic Programs Coordinator, implementing impactful global strategies.
-  **Daire Maria Ni Uanachain (Italy)** – Learning Experience Designer, shaping impactful and engaging educational experiences.

This dynamic team combines expertise, creativity, and a global perspective to empower learners & educators worldwide, ensuring education remains inclusive, innovative, & future-ready.

"Empowering the next generation of ethical innovators"

### Our Services

#### AI-Powered Learning Tools

Customized AI Chatbots, immersive environments, and interactive educational experiences to foster creativity and inclusivity.

#### Interdisciplinary PBL Projects

Real-world challenges aligned with UN SDGs and UNESCO AI Competency frameworks.

#### Training Programs

Access to global mentors and experts through courses, workshops, roundtables conferences, webinars, and mentorship programs.

#### AI Curriculum Development

Age appropriate AI Curriculum development embedded in the ethical framework.

#### Consultation Services

Tailored consultancy to develop effective school improvement plans, integrating AI tools & advanced education technologies to drive innovation, enhance learning, & improve outcomes.

#### Weekly Excellence Series

- Showcase Mondays: New Products & Services
- Tech Tuesdays: AI & EdTech video reviews
- Innovator's Spotlight Wednesdays: Podcasts to Celebrate AI Innovators in Education
- Thought Leadership Thursdays: Insightful Articles exhibiting practical strategies
- Impact Fridays: Success Stories & Milestones
- Workshop Master Class Saturdays: Hands on Skill-building Sessions



# ThinkLink

We provide knowledge and skills to professionals in education and business.

We help you develop:

- ★ communication & language skills
- ★ business acumen through coaching
- ★ personal resources through counseling

Step on a winning path with us!



[www.thinklink.rs](http://www.thinklink.rs)



## Award-winning SCOS 2024 Student-Centered Observation Scheme

An **Innovative Approach to Classroom Observation** and **Teacher Professional Development**, developed for your school to response to the evolving demands and needs of education, particularly in the post-COVID era

### SCOS Components



Classroom Performance Assessment (CPA)



Competency Framework for Teaching (CFT)



SCOS Teacher PD learning platform (LMS)



### SCOS 2023 Innovation in Education Award Student-Centered Observation Scheme

**The Student-Centered Observation Scheme (SCOS)** by Pro.Ed Education Solutions is honored to be presented the **Innovation in Education Award** by Asia Education Conclave in 2023. SCOS is a groundbreaking educational product that has the potential to transform teaching and learning.

By shifting the focus to students, it not only improves teaching quality but also ensures that educators prioritize the needs of their students.





A boutique educational consultancy offering a range of services for schools and organizations looking for high-quality solutions to their professional needs.



[Download catalog](#)

Pro.Ed Education Solutions is honored to be awarded the **Excellence in Educational Consultancy** at the the Asian Education Award 2023, held by Asia Education Conclave in Bangkok, Thailand.



*Pro.Ed Education Solutions embodies the spirit of an Edupreneur by relentlessly pursuing excellence in education, fostering innovation, and working tirelessly to make high-quality education accessible to all. Their dedication extends beyond their professional services, as they actively promote education equity and a culture of learning in society through their CSR activities, offering frequent free-of-charge opportunities for all individuals to access the latest and most practical educational expertise.*



## CONTACT US!

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